



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

ACTIVIDADES PEDAGÓGICAS

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
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SUBJECT:	English	COURSE:	2 BGU	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B	
STUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

S: Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

A.I: Understand the grammar using some exercises.

OBJETIVO. - Los estudiantes comprenderán que todos los seres humanos somos sujetos con dignidad, obligaciones y derechos en función de responder a problemáticas complejas de índole global, regional y nacional promoviendo la búsqueda de un mundo más equitativo y sostenible

VALOR. - Equidad, valores de ciudadanía: respeto, tolerancia, empatía, cuidado propio y de los otros, solidaridad, amor, autoconocimiento, comunicación asertiva

ACTIVITIES	RESOURCES
CLASSWORK: Reading	Activity N°1 Student book page 63
Assessment	Activity N°2 self-assessment questionnaire
Take a photo of your work and send to this e-mail: <ul style="list-style-type: none">• anitamendozasoria@gmail.com	e-mail address, internet.
Complete the platform about this topic in: https://www.cambridgelms.org/main	Cambridge platform.

ACTIVITY N° 1



WRITING

Explaining how things are done

- 1 Read the explanation and check your answers to the last exercise.

How do planes take off?

To get an airplane into the air, you need the correct airspeed. Airspeed is not the speed of the plane, but how fast the air is moving over it. If the plane is facing a strong wind, the airspeed is already very high. That's why planes are usually lined up to take off facing into the wind.

The engines are turned up to a certain power. Then the brakes are taken off and the plane speeds down the runway. As it does this, air passes over the wings. The wings are curved on the top, so the air has farther to travel over the wings than under the wings, and has to travel faster. This creates a force that pushes upward. When that force is great enough, the nose of the plane is pushed into the air. When the correct airspeed is reached, the whole plane takes off.



When the plane is high enough in the air, the wheels are pulled up and the plane is turned, leaving space for the next one to take off.

- 2 Read the explanation again. Use two different-colored pens to underline ...

- the **procedure** (what happens and in what order).
- the **theories** (explanations of why things happen).



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ACTIVIDADES PEDAGÓGICAS

ACTIVITY N° 2

Complete the self-assessment questionnaire

Skill	Content	Yes	No
Listening	I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.		
Reading	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.		
Spoken Interaction	I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events)		
Spoken Production	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions		
Writing	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.		

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza		 ENGLISH COORDINATOR Lic. Cristina Tapia 	 Lic. Fernanda Zumba VICERRECTORA 