



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"  
HERMANAS BETHLEMITAS  
COMPONENTE DE GESTIÓN PEDAGÓGICA

CODIGO:  
NC  
VIGENCIA:  
13-03-2020  
VERSIÓN 1  
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**ACTIVIDADES PEDAGÓGICAS**

subject:	English	COURSE:	Tenth	
TEACHERS:	Lic. Anita Mendoza	CLASS:	A-B-C	
ESTUDENT:		DATE:		

**INSTRUCTIONS:**

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).

**OBJETIVO.** - Los estudiantes comprenderán que todos los seres humanos somos sujetos con dignidad, obligaciones y derechos en función de responder a problemáticas complejas de índole global, regional y nacional promoviendo la búsqueda de un mundo más equitativo y sostenible

**VALOR.** - Equidad, valores de ciudadanía: respeto, tolerancia, empatía, cuidado propio y de los otros, solidaridad, amor, autoconocimiento, comunicación asertiva

ACTIVITIES	RESOURCES
Classwork: Reading	<b>ACTIVITY# 1</b> <b>Student book page 63</b>
Complete the self-assessment questionnaire	<b>ACTIVITY # 2</b> SELF-ASSESSMENT  SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com
Vocabulary	<b>ACTIVITY # 3</b> <b>Student book page 61</b> SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com



**ACTIVIDADES PEDAGÓGICAS**

**ACTIVITY N° 1**

**1** Read this article from a school magazine.  
Answer the questions.

- 1 What is its purpose?
- 2 How has the river changed?
- 3 What are the main reasons for the problems?
- 4 What will happen if the situation doesn't change?
- 5 What should be done?


## The sad story of a once beautiful river

**T**he Quiller River was once so beautiful that there is even a song about it. And now?

The situation is alarming. There are lots of factories along the river. Newspapers have recently reported that the water in the river is totally polluted. There are hardly any fish left, and the water itself smells terrible. The situation will be even worse in a few years unless factories stop polluting the water. So I really think politicians should do something about it. We need stricter laws to protect our river.

And just look at the riverbanks. They are covered in litter. It seems that there are lots of people who throw their waste into the river. This must stop! We should all get together and help clean up the riverbanks.

If politicians wake up and we all act quickly, we might once again be able to enjoy the beauty of the river. Let's hope it's not too late.





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ACTIVITY N° 2

**Complete the self-assessment questionnaire**

SELF-ASSESSMENT

Skill	Content	Yes	No
Listening	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).		
Reading	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters		
Spoken Interaction	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.		
Spoken Production	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.		
Writing	I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.		

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza		 ENGLISH COORDINATOR Lic. Cristina Tapia 	 Lic. Fernanda Zumba VICERRECTORA 