	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 6
	ACTIVIDADES PEDAGÓGICAS	

SUBJECT:	English	COURSE:	FIRST BGU
TEACHER:	Lic. Karla Flores	CLASS:	A- B - C
STUDENT'S NAME:		DATE:	

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase.**
- ✓ **Realice las actividades en su libro**, si la estudiante no tiene el libro en casa puede imprimir, sin que esto implique salir de casa, si no puede imprimir, copie las actividades en su cuaderno o en una hoja **SIN RESOLVERLAS** y tenga listo el material.
- ✓ Send the activities to this e-mail address: teacherkarla91@gmail.com

S: Talk about social networks and answer the questions with their ideas.

A.I: Write about everyday aspects of their environment, e.g. people, places, a job, or study experience in linked sentences.

OBJETIVO.- Los estudiantes comprenden sus derechos, a través del conocimiento de sus deberes y responsabilidades, promoviendo el respeto y la necesidad de generar condiciones para una convivencia con libertad, paz y justicia en cumplimiento de los derechos de libertad de opinión y de conciencia, a la educación a la vivienda a la participación política y de acceso a la información.

VALOR.- Ciudadanía, respeto, tolerancia, comunicación asertiva, autoconocimiento, toma de decisiones, solución de problemas y conflictos, pensamiento crítico.

ACTIVIDADES	RECURSOS
June, 15th to 19th, 2020 <ul style="list-style-type: none"> • Attend to classes by zoom in the corresponding schedule. . 	1st "A": https://us04web.zoom.us/j/71003447454?pwd=N1Axemx4QmJldzJVL1R1M1dUQlFJZz09 ID de reunión: 710 0344 7454 Contraseña: 8n6DMs 1st "B": https://us04web.zoom.us/j/72485902604?pwd=MGNPeDlxUG5GVTRvNDNmMEtFOHRDdz09 ID de reunión: 724 8590 2604 Contraseña: 2gj1qH



	1st "C": https://us04web.zoom.us/j/77426884521?pwd=UXZvVnBJY012aFRiQkY1NndqSWpQQT09 ID de reunión: 774 2688 4521 Contraseña: 0UckqN
PRACTICE WORKBOOK PAGE 108	ACTIVITY N°1
GRAMMAR	ACTIVITY N°2
LISTENING AT HOME	ACTIVITY N°3

ACTIVITY N° 1

1. PRACTICE THESE EXPRESSIONS WORKBOOK PAGE 108

all / some / none / any of them SB p.113

4 ★★ Match the sentence halves.

- 0 We have hundreds of DVDs, but c
- 1 I have a lot of pens, but
- 2 There were 10 teams in the tournament, but
- 3 The dogs have already eaten, so
- a I don't think any of them works.
- b don't give any of them more food.
- c I've already watched all of them.
- d none of them played very well.

5 ★★ Complete the sentences with *all, some, any, or none*.

- 0 I have lots of friends, but none of them remembered my birthday.
- 1 I like most of his movies, but _____ of them are awful.
- 2 I don't care which game we play. I'll play _____ of them.
- 3 I invited all my cousins to the party, but _____ of them could come.
- 4 In his collection he has more than 2,000 stamps, and _____ of them are very valuable!



ACTIVITY Nº 2

2. READING

READING

1 Look at the mixed-up messages. Match them with the types of communication in the list. Write letters a–f.

- | | | | |
|----------------|--------------------------|---------------|--------------------------|
| 1 text message | <input type="checkbox"/> | 4 online post | <input type="checkbox"/> |
| 2 text message | <input type="checkbox"/> | 5 email | <input type="checkbox"/> |
| 3 notice | <input type="checkbox"/> | 6 note | <input type="checkbox"/> |

a

Hi Mom,

I might not be home before 6 this evening. Have seen an ad for a bike and would like to check it out. In case I'm late, Benjamin has promised to buy groceries. Good to have such a nice brother ;-) Looking forward to the pizza tonight. I'll be hungry as a wolf.

Love, Emily.

P.S.: You asked me to remind you that Dad's birthday is on Tuesday. You ought to get him a nice present this year :-)

b

MESSAGES

From: Benji

Hi E. There was a phone call for you from someone named Lucas. He wanted to invite you on a bike ride on Saturday. He says you can use his bike, and he'll borrow a friend's. Oh, la la!

Benji

c

Great ride yesterday. Here are some photos of it. (1) Lucas and I getting ready for our bike ride. Note the big backpack – everything in it for a wonderful picnic. (2) The picnic: Yummy!

The trip was great, but the weather wasn't too exciting. Too bad we didn't get to the top. Had to turn back – fog and rain.

e

MESSAGES

From: Lucas

Hi E! Best Saturday in a long time. I never knew rain and fog can be so much fun. Try again next Sunday? You should join me if you don't want to break your promise! 😊

Love the photos on Facebook!

f

From: Emily

To: Lucas

Hi,

Have thought about it carefully. It's a cool bike, but \$400 is a lot more than I wanted to spend. Sorry!

Anyway, really nice to have met you. What you said about your bike rides sounded fun. You should call me ;-) My number: 617-555-6797.

E



ACTIVITY Nº 3

GRAMMAR

should(n't), ought to

1 Complete these sentences from the messages on page 114. Then choose the correct words to complete the rule.

- 1 You _____ get him a nice present this year!
- 2 You _____ call me.
- 3 You _____ join me if you don't want to break your promise!

RULE: *Should* and *ought to* are used to give ¹advice / information.

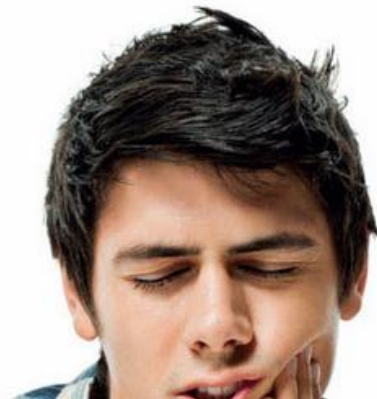
- *Should* and *ought to* mean more or less the same, but we usually don't use *ought to* in questions and negative statements.

These verbs ²do / don't use an auxiliary verb in the negative: *shouldn't, oughtn't to*.

2 Read the questions 1–4. Then match them to the correct answers a–d. **Circle** the correct word in each answer.

- 1 I have a toothache. What should I do?
- 2 I didn't do very well on the test. What should I do?
- 3 I'm hungry. Should I eat some chocolate?
- 4 I'm angry with my brother. He said something I didn't like. What should I do?

- a You *should* / *shouldn't* eat it. Fruit is healthier.
- b You *should* / *shouldn't* tell him. It's best to be honest with him.
- c You *shouldn't* / *ought to* go back and study everything again.
- d You *ought to* / *shouldn't* see a dentist.





ACTIVITY N° 4

AT HOME:

should(n't), ought to SB p.115

6 ★★ Match the sentences with the pictures.

- 0 You should buy it. It looks good on you.
- 1 We ought to leave now. It's going to rain.
- 2 You should see a doctor about that.
- 3 There's a lot to do. We ought to start now.
- 4 You shouldn't touch those. They might be hot.

C





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CODIGO:
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13-03-2020
VERSIÓN 1
Página 6 de 6

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Karla Flores		<p>Lic. Cristina Tapia AREA COORDINATOR</p>	<p>Lic. Fernanda Zumba VICEPRINCIPAL</p>