



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 1 de 5

subject:	English	COURSE:	Tenth	
TEACHERS:	Lic. Anita Mendoza	CLASS:	A-B-C	
ESTUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).

Objetivo.- Los estudiantes comprenden sus derechos, a través del conocimiento de sus deberes y responsabilidades, promoviendo el respeto y la necesidad de generar condiciones para una convivencia con libertad, paz y justicia en cumplimiento de los derechos de libertad de opinión y de conciencia, a la	Valor.- Ciudadanía, respeto, tolerancia, comunicación asertiva, autoconocimiento, toma de decisiones, solución de problemas y conflictos, pensamiento crítico
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ACTIVITIES	RESOURCES
Grammar activities	ACTIVITY# 1 Student book page 61
Grammar practice	ACTIVITY # 2 Student book page 61
Vocabulary	ACTIVITY # 3 Student book page 61 SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com



ACTIVITY N° 1

Solve the listening activities with the teacher

GRAMMAR

First conditional; *unless* in first conditional sentences

- 1 Complete the sentences with the correct form of the verbs. Look at the leaflet on page 60 and check your answers. Then choose the right answers to make the rules.
 - 1 If you turn off your TV completely when you've stopped watching, it _____ (not use) any electricity.
 - 2 If you reuse shopping bags, you _____ (help) the planet.
 - 3 Unless people stop throwing plastic away, the environment _____ (suffer) even more.

RULE: We use the first conditional to talk about the consequences of a ¹*possible / impossible* future action.

- Condition clause: *if* + simple present
- Result clause: *will / won't* + main verb

The condition clause can come before or after the result clause.

Unless means ²*only if / if not*.



ACTIVITY N° 2

Complete with the correct answers

2 Match the parts of the sentences.

- 1 Unless someone lends me a little money,
 - 2 I'll only be able to go to the concert
 - 3 They won't pass the test
 - 4 Won't she miss the bus
- a if my dad drives me there.
 - b if she doesn't leave for the station now?
 - c I won't be able to take the bus home.
 - d unless they study hard.

3 In your notebook, write first conditional sentences. Then decide in which of them you could use *unless*.

- 0 environment / suffer / if / we not recycle more
The environment will suffer if we don't recycle more. / The environment will suffer unless we recycle more.
- 1 if / I give this phone / charity / they find someone who needs it
- 2 if / this faucet not stop dripping / how much water / we waste in a day?
- 3 the situation / become worse / if they not change their behavior
- 4 Look – battery full! / if you not disconnect charger / you waste energy
- 5 if she read this book / she understand the situation better
- 6 if / you not stop shouting / I not listen anymore



ACTIVITY N° 3

Complete with the correct answers

VOCABULARY





Verbs to talk about energy

1  2.02 Match the verbs with their definitions.

Write 1–8. Listen and check.

1 to reuse | 2 to throw away | 3 to recycle
4 to waste | 5 to charge | 6 to disconnect
7 to save | 8 to leave on standby

- a not to switch an appliance off completely so it is ready to be used at any time
- b to collect and treat trash in order to produce useful materials that can be used again
- c to fill up an empty battery again
- d to get rid of something
- e to stop something from being wasted
- f to stop the connection between an electrical appliance and the power source
- g to use something again
- h to use too much of something or use it incorrectly

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza	 Profesora encargada	 ENGLISH COORDNIATOR Lic. Cristina Tapia	 Lic. Fernanda Zumba VICERRECTORA 



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