	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	2 BGU	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B	
STUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

S: Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

A.I: Understand the grammar using some exercises.

Objetivo.- Los estudiantes comprenderán que la interculturalidad contribuye a la construcción de una sociedad diversa e inclusiva, expresando de forma clara y vivencial un lenguaje en común, teniendo en cuenta todos los lenguajes existentes (plástico, literario, musical, corporal, etc).	Valor.- Habilidad de comunicación interpersonal, Comunicación asertiva, empatía, manejo de emociones, autoconocimiento
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ACTIVITIES	RESOURCES
Warm up song (passive voice) Listening	https://www.youtube.com/watch?v=THb0Pc35vJg Activity N°1 Student book page 59
Grammar	Activity N°2 Student book page 59
Speaking practice	Activity N° 3 Student book page 59
Take a photo of your work and send to this e-mail: <ul style="list-style-type: none"> • anitamendozasoria@gmail.com 	e-mail address, internet.
Complete the platform about this topic in: https://www.cambridgelms.org/main	Cambridge platform.



ACTIVITY N° 1

1.- Complete with the correct answer

LISTENING

1 1.41 Listen to two people talking about a tattoo.
Which animal does Dave's tattoo show?


2 1.41 Listen again. Check (✓) the reasons why
Kim is so upset about Dave's tattoo.

- 1 She knows his parents will be angry.
- 2 She thinks it looks terrible.
- 3 She thinks it was too expensive.
- 4 She thinks his brother will want to get one, too.
- 5 She thinks he's too young to have a tattoo.

<input type="checkbox"/>
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3 Who says these lines, Kim or Dave? What is the
context? Complete the table in your notebook.

Who?	What?	Why?
Kim	What?! You ... You ...	<i>She's so shocked at Dave's tattoo that she can't speak.</i>
	So, do you like it?	
	Whatever. I like it.	
	I'm going to kill you!	

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ACTIVITY N° 2

2. Complete with the correct answer

GRAMMAR

have something done

1 Underline the subject in each sentence. Do we know who is performing the action? Then complete the rule with *us* and *someone*.

- 1 I've had my arm tattooed.
- 2 I can have it removed.
- 3 I'm going to have my hair dyed.

RULE: We often use the structure *have* + object + past participle when we arrange for ¹ _____ to do something for ² _____. In less formal contexts, *get* often replaces *have*.




2 Complete the sentences. Use *have* + object + past participle.

Lord Layabout doesn't do anything himself.

- 1 He never cooks. He _____ his meals _____ by chefs.
- 2 He and his wife never do any housework. They _____ it _____ by housekeepers.
- 3 He never goes to stores. He _____ everything _____ by his assistant.
- 4 Neither he nor his wife drives. They _____ their car _____ by an ex-racing driver.
- 5 They never plan parties. They _____ them _____ by party planners.
- 6 They don't take care of their children. They _____ them _____ by a nanny.



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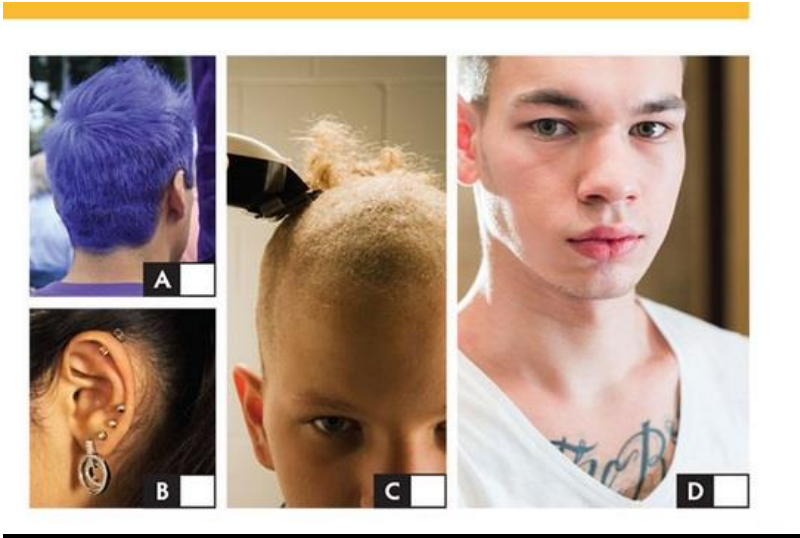
ACTIVITY N° 3






THINK SELF-ESTEEM

Life changes

- 1** Match the photos with 1–4.
 - 1 "My parents won't let me get my hair dyed"
 - 2 "What a bad idea it was to get a tattoo!"
 - 3 "I'm not allowed to have my ears pierced."
 - 4 "It'd be cool to have my head shaved, but Dad wouldn't like it."

- 2** **SPEAKING** Work in pairs. Think of three reasons the parents of these teenagers might give for their disapproval.



DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Anita Mendoza			
	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Profesora encargada </div>	<div style="text-align: center;">  Lic. Cristina Tapia AREA COORDINATOR </div>	<div style="text-align: center;">  Lic. Fernanda Zumba VICEPRINCIPAL </div>



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