



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"  
HERMANAS BETHLEMITAS  
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:  
NC  
VIGENCIA:  
13-03-2020  
VERSIÓN 1  
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subject:	English	COURSE:	Tenth	
TEACHERS:	Lic. Anita Mendoza	CLASS:	A-B-C	
ESTUDENT:		DATE:		

## INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).



Objetivo.- Los estudiantes comprenderán que la interculturalidad contribuye a la construcción de una sociedad diversa e inclusiva, expresando de forma clara y vivencial un lenguaje en común, teniendo en cuenta todos los lenguajes existentes (plástico, literario, musical, corporal, etc).	Valor.- Habilidad de comunicación interpersonal, Comunicación asertiva, empatía, manejo de emociones, autoconocimiento
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ACTIVITIES	RESOURCES
Warm up song (will for future certainty) <b>Listening and speaking activities</b>	<a href="https://www.youtube.com/watch?v=glQBza7iHr0">https://www.youtube.com/watch?v=glQBza7iHr0</a> <b>ACTIVITY# 1</b>  <b>Student book page 59</b>
<b>Listening practice</b>	<b>ACTIVITY # 2</b> <b>Student book page 59</b>
Reading practice <b>NOTE: IF YOU DON'T HAVE THE DO IT BY HAND OR BY COMPUTER.</b>	<b>ACTIVITY # 3</b> <b>Student book page 59</b> SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com



## ACTIVITY N° 1

**Solve the listening activities with the teacher**

- 2**  1.44 You are going to listen to a story about an unusual town. Use the information from the newspaper story and your imagination to say what you think is special about the town. Then listen and check.
- 3**  1.44 Listen again and answer the questions.
- 1 What's the project "Incredible Edible" all about?
  - 2 Who takes part in the project?
  - 3 Who had the idea?
  - 4 How did they get the idea?
  - 5 How did people react?
- 4** Do you think the experiment will last? Why or why not? Would you like to see a similar experiment in your town or neighborhood?




## ACTIVITY N° 2

Complete with the correct answers

### FUNCTIONS

#### Expressing surprise and enthusiasm

- 1  1.44 Listen to the radio program again. The phrases below can be used to express enthusiasm. Check the ones that the reporter uses.

- What a great idea!
- That sounds wonderful!
- How exciting!
- That's amazing! (wonderful! etc.)
- Wow!
- Oh, really?
- Incredible! (Cool! Fascinating! etc.)

- 2 Put the dialogue in order. Read it aloud with a partner.

- A He has offered me a part in his next movie.
- A I'm only going to meet Steven Spielberg.
- 1 A I'm going to California this summer.
- A Three hours.
- B Cool!
- B Oh, really? Only three hours. Why's that?
- B How exciting! What are you going to talk about?
- B Wow! That sounds exciting. How long are you going to stay there?



### ACTIVITY N° 3

Complete with the correct answers

## TRAIN TO THINK

### Different perspectives

- 1 Read these different texts. Match them with the text types in the list. Write numbers 1–4. There are two text types you don't need to use.

note

newspaper article

diary entry

informative leaflet

text message




adventure story

1 This morning we took part in the Incredible Edible project. I was so proud when I saw that all of the 27 children in my class had brought vegetable plants ...

2 Meeting the guys who want to plant vegetables by the soccer field at 5... Hope to CUL8R. S.

3 ... to buy OUR vegetables. They come from local farms in the neighborhood. They are organic and fresh – and you don't have to pick them yourself. Prices are reasonable, and the quality is high!

4 Reporter Mack Hendon has learned that the city will soon publish a list of open spaces that can be used by the Incredible Edible project. It has been ...

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza	 Profesora encargada	 ENGLISH COORDNIATOR Lic. Cristina Tapia	 Lic. Fernanda Zumba VICERRECTORA



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