

	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 6
	ACTIVIDADES PEDAGÓGICAS	

SUBJECT:	English	COURSE:	FIRST BGU	
TEACHER:	Lic. Karla Flores	CLASS:	A- B - C	
STUDENT'S NAME:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase.**
- ✓ **Realice las actividades en su libro**, si la estudiante no tiene el libro en casa puede imprimir, sin que esto implique salir de casa, si no puede imprimir, copie las actividades en su cuaderno o en una hoja **SIN RESOLVERLAS** y tenga listo el material.
- ✓ Send the activities to this e-mail address: teacherkarla91@gmail.com

S: Talk about social networks and answer the questions with their ideas.

A.I: Write about everyday aspects of their environment, e.g. people, places, a job, or study experience in linked sentences.

OBJETIVO.- Los estudiantes comprenderán que la interculturalidad contribuye a la construcción de una sociedad diversa e inclusiva, expresando de forma clara y vivencial un lenguaje en común, teniendo en cuenta todos los lenguajes existentes (plástico, literario, musical, corporal, etc.)

VALOR.- Habilidad de comunicación interpersonal, comunicación asertiva, empatía manejo de emociones, autoconocimiento.

ACTIVIDADES	RECURSOS
June, 8th to 12th, 2020 <ul style="list-style-type: none"> • Attend to classes by zoom in the corresponding schedule. . 	1st "A": https://us04web.zoom.us/j/71003447454?pwd=N1Axemx4QmJldzJVL1R1M1dUQlFJZz09 ID de reunión: 710 0344 7454 Contraseña: 8n6DMs 1st "B": https://us04web.zoom.us/j/72485902604?pwd=MGNPeDlxUG5GVTRvNDNmMEtFOHRDdz09 ID de reunión: 724 8590 2604 Contraseña: 2gj1qH



	1st "C": https://us04web.zoom.us/j/77426884521?pwd=UXZvVnBJY012aFRiQkY1NndqSWpQQT09 ID de reunión: 774 2688 4521 Contraseña: 0UckqN
PRACTICE WORKBOOK PAGE 108	ACTIVITY N°1
GRAMMAR	ACTIVITY N°2
LISTENING AT HOME	ACTIVITY N°3

ACTIVITY N° 1

1. PRACTICE WORKBOOK PAGE 108

2 ★★★ Complete the sentences with the words in the list.

anyone | everyone | nowhere | somewhere
anywhere | anything | no one | something

- 0 This party's boring. I don't know anyone.
- 1 I'm sure I've seen that man _____ before, but I can't remember where or when.
- 2 Sasha's enjoying her new school. _____ has been so friendly to her.
- 3 There are no seat numbers in this theater – you can sit _____ you like.
- 4 It wasn't me. I didn't do _____, I promise!
- 5 Have you spoken to James? There's _____ he wants to tell you.
- 6 There are no trees here, so there's _____ to hide from the sun.
- 7 It's a secret. Tell _____ !

3 ★★★ Complete the second sentence so that it means the same as the first. Use no more than three words.

- 0 Liz is really popular. Everyone likes Liz.
- 1 I'm really bored. There's _____ do.
- 2 Are you hungry? Do you want _____ eat?
- 3 There's danger everywhere. _____ safe.
- 4 The cat disappeared. I can't find _____ .
- 5 He must be following me. I see him _____ go.



ACTIVITY Nº 2

2. GRAMMAR

GRAMMAR

all / some / none / any of them

- 1 Complete the sentences. Look back at the article on page 111 to check.

There were 500 people at the party, and
⁰ *some of them* were smashing windows and
breaking potted plants.

Here are some important tips. ¹ _____
_____ can guarantee 100% Internet
security, but ² _____
will help you to be safer online.

- 2 Complete the rule with *things / more / none*.

RULE: We use the expressions *all / some /*
¹ _____ */ any of them* to refer back to
a group (of ² _____ or people)
and say ³ _____ about it.



3 Choose the correct words.

- 1 My friends had a great time at my birthday party.
All / None of them wanted to leave!
- 2 I have no idea which of these pens is Carla's.
They all look exactly the same, so *any / some* of them could be hers.
- 3 These bikes all look good, but I'm sure *some / all* of them are better than others.
- 4 These T-shirts are really cool. *None / Any* of them would be fine for me.
- 5 These hats weren't expensive. I got *all / none* of them for \$12.
- 6 All the questions were really hard – I couldn't answer *none / any* of them!

4 Complete the sentences with *all / some / none / any*. (There may be more than one possible answer.)

- 1 There are 32 students in Sarah's class. It's amazing that all of them like music, but _____ of them listens to jazz.
- 2 I like most American TV shows, but _____ of them are terrible!
- 3 OK, he scored three goals – but _____ of them were lucky!
- 4 The cakes that I made were horrible – we couldn't eat _____ of them, so we threw them all away.
- 5 My three brothers like IT, but _____ of them is as good with computers as my sister.
- 6 Look at those cameras. _____ of them are very cheap, but others are very expensive.



ACTIVITY N° 3

3. AT HOME DO THESE EXERCISES.

LISTENING

1 Match the phrases with the definitions. Write the numbers 1–6.

1 you get an error message | 2 an application closes down | 3 your screen goes blank | 4 you close a file without saving it first | 5 a program freezes
6 your hard disk crashes

- a your computer monitor does not show any information anymore
- b a program shuts down
- c you lose all the changes you've just made
- d information appears on your computer screen telling you about a problem
- e the system that saves information on your computer suddenly stops working
- f an application stops working, and the screen will not change no matter what you do



3 **2.33** Listen to Hannah and her dad. Answer these questions.

- 1 What's Hannah's dad trying to do?
- 2 What mistake has he made?

4 **2.33** Listen again. Look at the six sentences.
* Decide if each sentence is correct or incorrect. If it is correct, put a check (✓) under A. If it is not correct, put a check under B.

	A	B
1 Hannah's dad likes gaming a lot.		
2 He's not happy when Hannah's brother spends his time playing computer games.		
3 Hannah says she'll tell her brother about their dad's interest in gaming.		
4 Dad didn't know that he had to create his own username and password.		
5 When Hannah tells him to choose a team, he's not very patient.		
6 Hannah reads aloud an error message that appears on the screen.		

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Karla Flores		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL