	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	ACTIVIDADES PEDAGÓGICAS	

SUBJECT:	English	COURSE:	FIRST BGU	
TEACHER:	Lic. Karla Flores	CLASS:	A- B - C	
STUDENT'S NAME:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase.**
- ✓ **Realice las actividades en su libro**, si la estudiante no tiene el libro en casa puede imprimir, sin que esto implique salir de casa, si no puede imprimir, copie las actividades en su cuaderno o en una hoja **SIN RESOLVERLAS** y tenga listo el material.
- ✓ Send the activities to this e-mail address: teacherkarla91@gmail.com

S: Talk about social networks and answer the questions with their ideas.

A.I: Write about everyday aspects of their environment, e.g. people, places, a job, or study experience in linked sentences.

OBJETIVO.- Los estudiantes comprenderán que la decisión y participación colectiva adoptadas por la familia y la comunidad contribuyen la seguridad, el bienestar de una sociedad a partir de las decisiones democráticas, y la información y comunicación asertiva.

VALOR.- Empatía, solidaridad, tolerancia, manejo de tensiones y emociones, toma de decisiones

ACTIVIDADES	RECURSOS
<p>June, 1st to 5th, 2020</p> <ul style="list-style-type: none"> • Attend to classes by zoom in the corresponding schedule. . 	<p>1st "A": https://us04web.zoom.us/j/71003447454?pwd=N1Axemx4QmJldzJVL1R1M1dUQlFJZz09 ID de reunión: 710 0344 7454 Contraseña: 8n6DMs</p> <p>1st "B": https://us04web.zoom.us/j/72485902604?pwd=MGNPeDlxUG5GVTRvNDNmMEtFOHRDdz09 ID de reunión: 724 8590 2604 Contraseña: 2gj1qH</p> <p>1st "C":</p>



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	https://us04web.zoom.us/j/77426884521?pwd=UXZvVnBJY012aFRiQkY1NndqSWpQQT09 ID de reunión: 774 2688 4521 Contraseña: 0UckqN
Listen and answer	ACTIVITY N°1
Do the exercises and complete the rule.	ACTIVITY N°2
Complete the exercises.	ACTIVITY N°3

ACTIVITY N° 1

1. LISTEN AND ANSWER.

3  **2.32** Read and listen to the article about online behavior to decide if each sentence is correct or incorrect. If it's correct, mark it A. If it's incorrect, mark it B.

- 1 James Miller did not think before he wrote a post and so he lost his job.
- 2 His boss apologized for giving James work that wasn't very interesting.
- 3 Cathy's birthday party ended in disaster because her parents went out that evening.
- 4 A study from last year shows a lot of teens had problems because of their behavior on the web.
- 5 The writer of the article thinks that you can't make everybody happy with your posts.
- 6 He says that before writing a post you should think of reactions you might get.
- 7 He thinks that we need to be as friendly online as we are in real life.
- 8 He says that posting things when you're unhappy is a good way to feel better.



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Think before you act online

Sometimes what we post on our favorite social networks can have consequences we didn't expect. One weekend, 20-year-old James Miller posted on his Facebook page that his job was "soooo boring." When he got to work on Monday, his boss told him to clean out his desk and leave. He gave him a letter, too. It said, "After reading your comments on Facebook about our company, we understand you are not happy with your work. We think it is better for you to look for something that you will find more interesting."

A few years ago, a girl's birthday party turned into a nightmare. Fifteen-year-old Cathy posted an invitation to her birthday party online. She posted her address, too. When her parents got back from the movies that evening, they couldn't believe their eyes. There were 500 people at the party, and some of them were smashing windows, breaking potted plants, and making a total mess of the house.

Most teens think they know everything about social media and that things like this could never happen to them. A study shows that last year alone, more than three million young people worldwide got into trouble because of their online activities.

RULE 3: Protect and respect!

Don't share your passwords with anyone. Don't post your home or email address online. Beware of "cyberbullying" – don't forward rumors about other people, and don't say negative things about them. If you get messages like that or see them online, talk to an adult you know.

Here are some important tips. None of them can guarantee 100% Internet security, but all of them will help you to be safer online.

RULE 1: Share with care!

Not everyone will like what you write on Facebook or Twitter. Think before you post something. You can never completely control who sees your profile, your texts, your pictures, or your videos. Before clicking "post," everyone should ask themselves two questions: "How will I feel if my family or teachers see this?" and "How might this post be bad for me in three, five, or ten years from now?"

RULE 2: Be polite when you write!

Imagine someone is unfriendly in real life. You don't like it, right? Well, the same is true of online communication. Politeness matters, and anyone can be polite. No one likes it when you "shout" in your messages. DON'T USE ALL CAPITALS!!!!!! If you feel angry or frustrated while you're writing a message, wait a while. Read it again later and then decide whether to send it.



ACTIVITY N° 2

GRAMMAR

Indefinite pronouns (*everyone, no one, someone, etc.*)

1 Complete these sentences from the article on page 111. Find other examples of indefinite pronouns.

- 1 Most teens think they know _____ about social media.
- 2 Think before you post _____ .
- 3 _____ likes it when you "shout" in your messages.

2 Complete the table. Use the article on page 111 to help you. Then complete the rule with *some / any / no / every*.

everything	something	nothing	anything
everyone	1 _____	2 _____	3 _____
everywhere	somewhere	nowhere	anywhere

RULE: The words beginning with




- 1 _____ mean "all" (people / things / places).
- 2 _____ mean that we don't know exactly which (person / thing / place).
- 3 _____ mean that we don't care or it doesn't matter which (person / thing / place).
- 4 _____ mean "not any" (person / thing / place).



ACTIVITY N° 3

3 Complete the sentences with indefinite pronouns.

- 1 Where's my pen? I've looked _____, but I can't find it.
- 2 Using social media can be a real problem. _____ should know that.
- 3 The teacher asked a question, but _____ knew the answer.
- 4 _____ left a message for you at reception.
- 5 Ouch! There's _____ in my eye!
- 6 I have no idea where Sally is. She could be _____.
- 7 Do you want a place to relax on your vacation? There's _____ better than here!
- 8 It's so noisy. Let's go _____ quieter.

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Karla Flores		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL