



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 1 de 4

subject:	English	COURSE:	Tenth	
TEACHERS:	Lic. Anita Mendoza	CLASS:	A-B-C	
ESTUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).

Objetivo.- Los estudiantes comprenderán que la dinámica existente entre el entorno, los seres vivos y el rol que cumple el ser humano en el cuidado de esta interrelación, contribuye al cuidado de la naturaleza para su conservación y concientización sobre su posible deterioro	Valor.- Responsabilidad, toma de decisiones, cuidado, ciudadanía
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ACTIVITIES	RESOURCES
Grammar rules	ACTIVITY# 1 Student book page 58
Grammar practice	ACTIVITY # 2 Student book page 58
Vocabulary NOTE: IF YOU DON'T HAVE THE DO IT BY HAND OR BY COMPUTER.	ACTIVITY # 3 Student book page 58 SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com



ACTIVITY N° 1

Solve activities 1, 2 and 3. Look at the pictures and complete the activity then discuss with your teacher

GRAMMAR

will (not), may (not), might (not) for prediction

1 Complete the examples from the article on page 57. Underline other examples of *will*, *won't*, *may (not)*, and *might (not)*. Then complete the rule.

- 1 In a few years, there _____ any tigers left.
- 2 Some animals _____ forever very soon.
- 3 Some coastal cities _____ under water.

RULE: Use *will* or ¹_____ to express future certainty and ²_____ (*not*) or *might (not)* to express future possibility.

2 Complete the sentences. Use *will* or *won't* and the verbs in parentheses.

- 1 I'm not exactly sure, but I think she _____ (be) home by eight o'clock at the latest.
- 2 I wonder if people _____ (live) on other planets in the future.
- 3 Does he have to come with us? I'm sure he _____ (like) any of the people at the party.
- 4 Who do you think _____ (win) the next World Cup?
- 5 It's getting cloudy. Do you think it _____ (start) raining soon?
- 6 Oh, don't worry about my parents. I'm sure they _____ (be) angry.



ACTIVITY N° 2

Circle the correct answer

3 Read the sentences and circle the correct words.

- 1 Don't worry, I *will* / *might* pick you up at seven.
- 2 The weather's a real problem. We *may* / *may not* be able to go for a walk.
- 3 She's not feeling well at all. She *might* / *might not* have to stay at home.
- 4 It *may* / *may not* be cold later, so take a sweater with you.
- 5 My uncle's birthday is tomorrow. We're going to visit him, so we definitely *won't* / *might not* be here.
- 6 I'd like to get up and watch the sunrise with you, but I *may* / *won't* just sleep instead.



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ACTIVITY N° 3

VOCABULARY

The environment

1 Match the words with their definitions.

- | | | | |
|---|------------------------------------|---|---|
| 1 | <input type="checkbox"/> extinct | a | official rules that say what people are allowed and not allowed to do |
| 2 | <input type="checkbox"/> laws | b | to change from solid to liquid (for example, from ice to water) |
| 3 | <input type="checkbox"/> waste | c | a large amount of water covering an area that is usually dry |
| 4 | <input type="checkbox"/> melt | d | not existing anymore |
| 5 | <input type="checkbox"/> flood | e | things that make water, air, and the ground unclean |
| 6 | <input type="checkbox"/> pollution | f | material that people throw away because they do not want or need it anymore |

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza	 Profesora encargada	 ENGLISH COORDNIATOR Lic. Cristina Tapia	 Lic. Fernanda Zumba VICERRECTORA