	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	2 BGU	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B	
STUDENT:		DATE:		

INSTRUCTIONS:


- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

S: Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

A.I: Understand the grammar using some exercises.

Objetivo.- Los estudiantes comprenderán que la dinámica existente entre el entorno, los seres vivos y el rol que cumple el ser humano en el cuidado de esta interrelación, contribuye al cuidado de la naturaleza para su conservación y concientización sobre su posible deterioro	Valor.- Responsabilidad, toma de decisiones, cuidado, ciudadanía
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ACTIVITIES	RESOURCES
Grammar	Activity N°1 Student book page 58
Vocabulary	Activity N°2 Student book page 58
Vocabulary practice	Activity N° 3 Student book page 58
Take a photo of your work and send to this e-mail: <ul style="list-style-type: none"> • anitamendozasoria@gmail.com 	e-mail address, internet.
Complete the platform about this topic in: https://www.cambridgelms.org/main	Cambridge platform.

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ACTIVITY N° 1

1.- Complete with the correct answer

GRAMMAR

Present and past passive (review)


1 Complete these sentences from the article on page 57. Use the correct form of *be*. Then complete the rule with *by*, *be*, and *past participle*.

- 1 The man _____ pulled into the boat ...
- 2 Of course, hundreds of photos _____ taken by onlookers ...
- 3 This arm _____ attached to the bus and _____ used to support Dynamo's body.
- 4 Some people think he walks on glass boards that _____ put in the water before.

RULE: We form the passive with a form of the verb
 1 _____ and the 2 _____.
 We use the preposition 3 _____ to say who or what does the action, but only if this is important.

2 Complete the sentences. Use *will* or *won't* and the verbs in parentheses.

- 1 I'm not exactly sure, but I think she _____ (be) home by eight o'clock at the latest.
- 2 I wonder if people _____ (live) on other planets in the future.
- 3 Does he have to come with us? I'm sure he _____ (like) any of the people at the party.
- 4 Who do you think _____ (win) the next World Cup?
- 5 It's getting cloudy. Do you think it _____ (start) raining soon?
- 6 Oh, don't worry about my parents. I'm sure they _____ (be) angry.

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ACTIVITY N° 2

2. Complete with the correct answer

VOCABULARY


Extreme adjectives and modifiers

1 Look at these phrases from the article on page 57. What do the adjectives in bold mean?

- 1 one of the world's most **thrilling** illusionists
- 2 a **huge** crowd of amazed spectators
- 3 the edge of the **freezing** river
- 4 newspapers were full of the **fascinating** story

2 Match the gradable adjectives 1–5 with the extreme adjectives a–e.

- | | | |
|---------|--------------------------|---|
| 1 good | <input type="checkbox"/> | a hilarious |
| 2 funny | <input type="checkbox"/> | b delighted |
| 3 happy | <input type="checkbox"/> | c huge / enormous |
| 4 big | <input type="checkbox"/> | d tiny / minute |
| 5 small | <input type="checkbox"/> | e great / fantastic / amazing / awesome / wonderful |

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ACTIVITY N° 3






3 Look at these examples of adjectives with the modifiers *very*, *really*, and *absolutely*. Which combinations are correct and which are incorrect? Mark them ✓ or X.

- | | |
|--------------------|--------------------------|
| 1 really good | <input type="checkbox"/> |
| 2 really amazing | <input type="checkbox"/> |
| 3 very funny | <input type="checkbox"/> |
| 4 very hilarious | <input type="checkbox"/> |
| 5 absolutely small | <input type="checkbox"/> |
| 6 absolutely tiny | <input type="checkbox"/> |

4 Complete the text with adjectives from Exercise 2. Sometimes more than one answer is possible, but don't use each adjective more than once.

Last night we went to a magic show. It was very good – in fact, it was absolutely ¹_____.
 The magician was really ²_____ – we couldn't stop laughing. In one trick, he had two hats: a really small one and an ³_____ one. But from the big hat he pulled out an absolutely ⁴_____ rabbit and from the small hat he pulled out a huge one. It was so much fun and I left feeling really ⁵_____.

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Lic. Anita Mendoza			
	Profesora encargada	 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL