	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 4
	ACTIVIDADES PEDAGÓGICAS	

SUBJECT:	English	GRADE:	Ninth	
TEACHER:	Verónica Cumbal	CLASS:	A-B-C	
STUDENT:		DATE:		

### ORIENTACIONES:

- The subject's teacher has to send the link of ZOOM class to the tutor a day before.
- The students have to work guided by the teacher to complete each exercise.
- Complete the activities below in your BOOK.
- If the students don't have their **BOOK**, they have to do these activities in this **SHEET OF PAPER** by hand or computer.
- Take a photo of the activities and send to your teacher's email [veronica.funenglish.edu@gmail.com](mailto:veronica.funenglish.edu@gmail.com)

**SKILL:** Talk about life experiences using present perfect

**ASSESSMENT INDICATOR:** Learners are able to identify simple informational, transactional, and expository texts (e.g. personal letters, short biographies, signs, etc.) by making use of clues such as visuals, text shape and layout).

**OBJETIVO.-** Los estudiantes comprenderán que la decisión y participación colectiva adoptadas por la familia y la comunidad contribuyen la seguridad, el bienestar de una sociedad a partir de las decisiones democráticas, y la información y comunicación.

**VALOR.-** Empatía, solidaridad, tolerancia, manejo de tensiones y emociones, toma de decisiones.

ACTIVIDADES	RECURSOS
Enter to the zoom online class and do the activities with the guide of your teacher.	<b>NINTH "A"</b> <a href="https://us04web.zoom.us/j/79738763273?pwd=djJXTjUwZDNnWVJjRjZhQ2REeWR5Zz09">https://us04web.zoom.us/j/79738763273?pwd=djJXTjUwZDNnWVJjRjZhQ2REeWR5Zz09</a> <b>NINTH "B"</b> <a href="https://us04web.zoom.us/j/73237432916?pwd=MGZJTFNUQzNwVEh6UVJnZVVOMmg5UT09">https://us04web.zoom.us/j/73237432916?pwd=MGZJTFNUQzNwVEh6UVJnZVVOMmg5UT09</a> <b>NINTH "C"</b> <a href="https://us04web.zoom.us/j/76304639193?pwd=R25Ob3FuNDZDOURnR3I4QUVZXXJ0QT09">https://us04web.zoom.us/j/76304639193?pwd=R25Ob3FuNDZDOURnR3I4QUVZXXJ0QT09</a>
- Look at the pictures and complete the puzzles.	<b>ACTIVITY 1</b> American think workbook page 11. Activities 1,2 3



ACTIVIDADES PEDAGÓGICAS

<ul style="list-style-type: none"> <li>- Match the words with their definitions.</li> <li>- Complete the sentences. Use the verbs in the list.</li> </ul>	
<ul style="list-style-type: none"> <li>- Complete the rule and the table.</li> <li>- Complete the Chart. Use the past participle form of the verbs.</li> <li>- Complete the sentences with the information.</li> </ul>	<p><b>ACTIVITY 2</b> American Think Student's book page 112. Activities 3,4,5</p>
<p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>- Read the blog and correct the information in the sentences.</li> </ul>	<p><b>ACTIVITY 3</b></p> <ul style="list-style-type: none"> <li>- American Think Student's book page 110. Activity 7.</li> </ul> <p>Blog Ted's travel blog page 111</p>

**ACTIVITY 1**

**RULE:** Use the present perfect to talk about actions that happened some time in your life up to now.  
Form the present perfect with the simple present form of \_\_\_\_\_ + past participle.

Complete the table.

Affirmative	Negative	Questions	Short answers
I/You/We/They 've (1 _____) worked.	I/You/We/They haven't (have not) worked.	4 _____ I/you/we/they worked?	Yes, I/you/we/they 6 _____ No, I/you/we/they haven't.
He/She/It 's (2 _____) worked.	He/She/It hasn't (3 _____) worked.	5 _____ he/she/it worked?	Yes, he/she/it has. No, he/she/it 7 _____.

4 Complete the chart. Use the irregular verbs list on page 128 of the Workbook to help you.

base form	past participle	base form	past participle
0 be	<u>been</u>	6 speak	_____
1 do	_____	7 eat	_____
2 go	_____	8 take	_____
3 see	_____	9 fly	_____
4 write	_____	10 swim	_____
5 meet	_____	11 win	_____

5 Jack and Diane are 25 years old. When they were teenagers, they wanted to do many things – and they have done some of them but not all of them. Look at the table. Complete the sentences about them.

	learn French	visit Paris	write a book	work in New York	make a lot of money
Diane	✓	✗	✓	✓	✗
Jack	✓	✓	✗	✗	✗

- Jack and Diane have learned French.
- Diane \_\_\_\_\_ Paris.
- Diane \_\_\_\_\_ a book.
- Jack \_\_\_\_\_ Paris.
- Jack \_\_\_\_\_ in New York.
- They \_\_\_\_\_ a lot of money.

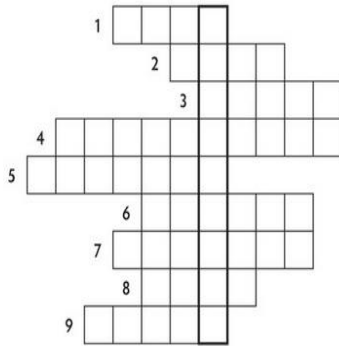


ACTIVIDADES PEDAGÓGICAS

ACTIVITY 2

Transportation and travel SB p.115

1 ★★★ Look at the pictures. Use them to complete the puzzle and find the mystery word.



2 ★★★ Match the methods of travel and the definitions.

- 0 a minibus
- 1 a subway
- 2 a tram
- 3 a boat
- 4 a plane
- 5 a bicycle
- 6 a train
- 7 a scooter
- 8 a helicopter

g  
□  
□  
□  
□  
□  
□  
□  
□  
□

- a an electric "train" in cities, for carrying people
- b a small motorcycle
- c something that travels on tracks and carries people
- d something that flies and can fly up, down, or stay still
- e a train that goes below the ground
- f something for traveling on water
- g a small bus with seats for about ten people
- h something with two wheels that you sit on and move with your legs and feet
- i something that flies, with engine(s) and wings

3 ★★★ Complete the sentences. Use the verbs in the list.

flies | drive | catch | misses | rides | take

- 0 Aziz is a pilot. He flies A380 planes for Emirate Airlines.
- 1 I don't go by car. I always \_\_\_\_\_ the train.
- 2 He doesn't have a car because he can't \_\_\_\_\_.
- 3 She is always at the station ten minutes before her train leaves. She never \_\_\_\_\_ it.
- 4 Every weekend he takes his motorcycle and \_\_\_\_\_ it all the way to Brooklyn.
- 5 Please don't be late! It's really important that we \_\_\_\_\_ the 10:30 train.

4 ★★★ Complete the sentences. Use the correct form of the travel verbs.

- 0 Last year we flew from Seoul to Los Angeles.
- 1 Sometimes I'm late for school because I \_\_\_\_\_ the bus.
- 2 My mom \_\_\_\_\_ to work every day – in her twenty-year-old car!
- 3 On Sunday afternoons, when I'm bored, I go out and \_\_\_\_\_ my bike for an hour or two.
- 4 Hurry! We have to \_\_\_\_\_ the 10:15 train!
- 5 When we got back to the airport, we \_\_\_\_\_ a taxi home.



### ACTIVITY 3

## Ted's Travel Blog

### The non-stop traveler

Hello to all my readers. This week, I've decided to write about travel. Perhaps, like me, you've always thought that traveling is something for rich people. Well, now I think I've been wrong all this time. Why? Because I've discovered Nora Dunn.



Nora is one of a new kind of traveler – a professional world traveler. She travels all the time. Nora is from Toronto, Canada, and until she was 30, she had a business there. But then she made a big decision. Her dream was to travel the world – and to do it before she got old! So she sold her business and got rid of her belongings. And off she went.

Nora doesn't have rich parents or anyone who gives her money. And she doesn't have a high-paying job. But she's learned how to travel without spending lots of money.

Nora goes to a place and stays there for some time. She works to earn enough money to have a good time and to save a bit, then she moves on to another place. She prefers simple forms of transportation like trains or buses, but of course, there are times when planes are a necessity. And she writes from wherever she is, which earns her some money, too. She's done a lot of different jobs, including working in hotels and in restaurants. And she's learned things like cooking and meditation.

So, where has Nora been? Everywhere! She's been to five continents, and she's traveled to over thirty countries. All in six years! She's taken a train across Canada, and she's traveled by train from Portugal to Vietnam – an incredible

journey. She's lived on a boat in the Caribbean, and she's worked for her accommodations in Hawaii, Australia, New Zealand, Spain, England, Grenada, and Switzerland and a number of other places, too. And she's been on television shows in three countries. She's had a lot of fantastic adventures, and she hasn't stopped finding new things!

Some of her experiences have not been easy ones. In 2008 she helped people in Thailand and Burma after a cyclone hit their countries. And in 2009 she helped fight forest fires in Australia.

So she's seen a lot so far. She's learned that full-time travel doesn't have to be expensive, and she knows now that there are plenty of ways to do it – so many ways, in fact, that she's started a website to tell other people about them. It's [theprofessionalhobo.com](http://theprofessionalhobo.com).

I've seen lots of travel sites, and this is one of the best. Take a look. Perhaps you'll be the next "world traveler"!

See you next week.



### 7 Read the blog again. Correct the information in these sentences.

- 1 Nora Dunn wanted to travel the world when she got old.  
\_\_\_\_\_
- 2 Nora gets her money from some rich friends.  
\_\_\_\_\_
- 3 Sometimes she writes home to ask for some money.  
\_\_\_\_\_
- 4 She does the same job everywhere she goes.  
\_\_\_\_\_
- 5 She traveled by boat to the Caribbean.  
\_\_\_\_\_
- 6 She has appeared on television in every country she's visited.  
\_\_\_\_\_
- 7 Life is always easy for her when she travels.  
\_\_\_\_\_
- 8 She has a website to tell people how to spend a lot of money traveling.  
\_\_\_\_\_