



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 1 de 5

subject:	English	COURSE:	Tenth	
TEACHERS:	Lic. Anita Mendoza	CLASS:	A-B-C	
ESTUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).

Objetivo.- Los estudiantes comprenderán que la decisión y participación colectiva adoptadas por la familia y la comunidad contribuyen la seguridad, el bienestar de una sociedad a partir de las decisiones democráticas, y la información y comunicación asertiva	Valor .- Empatía, solidaridad, tolerancia, manejo de tensiones y emociones, toma de decisiones
--	--

ACTIVITIES	RESOURCES
Vocabulary and speaking	ACTIVITY# 1 Student book page 56
Reading practice	ACTIVITY # 2 Student book page 57
Values	ACTIVITY # 3 Student book page 57
NOTE: IF YOU DON'T HAVE THE DO IT BY HAND OR BY COMPUTER.	SEND TO YOUR TEACHER'S EMAIL. Anita Mendoza: anitamendozasoria@gmail.com



ACTIVITY N° 1

Solve activities 1, 2 and 3. Look at the pictures and complete the activity then discuss with your teacher

READING

1 Match the words and phrases in the list with the pictures. Write 1–6 in the boxes.

- 1 a beautiful beach | 2 a dirty beach
3 clean water | 4 an attractive landscape
5 an endangered species | 6 a polluted river

2 **SPEAKING** Work in pairs. Which of the above are easy / difficult / impossible to find in your town or country? Discuss using the expressions below.

- There is / are lots of ... in ...
- I think 50 years ago there were more / fewer ...
- It would be good to have more ...

3 **SPEAKING** Tell your partner about places you have visited. Which of the things in Exercise 1 did you see?

Years ago I visited ... *I saw lots of ...*

I was surprised / disappointed to see ...





ACTIVITY N° 2

Read about The environment

Hot topic: THE ENVIRONMENT

This week, four experts share with us what they think the key challenges for the world's environment will be in the future. As always, we are curious to get our readers' reactions. So tell us what you think.



1 Endangered species

The black rhino in Africa is in serious danger of becoming extinct. This is because some people think rhino horns have special powers. They pay enormous sums of money for them. So people kill rhinos and sell their horns. Tigers are in serious danger, too. At the beginning of the 20th century, there were about 100,000 tigers. Now there are only about 3,000 left. In a few years, there might not be any tigers left at all! These are just two examples. Many other animals are endangered, too. Some of them may be gone forever very soon. *Joc Wagner, Cape Town*

2 Overfishing

It's not looking good for the fish population. Certain species are in danger, and there aren't many of them in the sea where fishermen usually go. Fishing ships are therefore going farther and farther out into the oceans. They try to get the rare species because they can get better prices for them. If things go on like this, 40 years from now there won't be any fish left in the seas. It's not too late yet, but it may be soon. The oceans need much stricter laws and a fishing industry that follows them. *Rick Cavendish, San Diego*

3 Deforestation

About 30% of the world's land is still covered with forests. But every year, we lose areas as big as the country of Panama. Big companies earn millions from producing wood, paper, and cardboard from the trees. Forests are also cut down to make more space for growing crops such as soybeans or creating huge cattle farms. The consequences of deforestation are dramatic and partly responsible for climate change. About 70% of the world's land animals and plants live in forests. If we lose the forests, we will lose millions of species. *Alejandro Silvas, Quito*

4 Rising levels of sea water

Over the last 20 years or so, sea water temperatures have been going up. As a consequence, the ice caps around the poles have started to melt, and sea levels have started to rise. If this doesn't stop, the water will rise even higher and may flood many islands. Then some countries like the Maldives won't be there anymore. Some huge, low-lying coastal cities will end up under water. It's hard to imagine what the consequences of such enormous changes might be – on the planet and on people. *Gajkaran Sanu, New Delhi*



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 4 de 5




ACTIVITY N° 3

THINK VALUES

Caring for the world

1 Read and check (✓) the values that are linked with the problems discussed in the article.

- 1 We have responsibilities toward future generations.
- 2 People have a right to express their opinions freely.
- 3 All people have a right to live in peace.
- 4 Our behavior can make a difference.
- 5 Humans have a responsibility to protect endangered species.
- 6 We must change our behavior toward our planet.

Done by:	Signature:	Reviewed	APPROBED BY
Lic Anita Mendoza	 Profesora encargada	 ENGLISH COORDNIATOR Lic. Cristina Tapia	 Lic. Fernanda Zumba VICERRECTORA



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 5 de 5