



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

ACTIVIDADES PEDAGÓGICAS

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 1 de 4

SUBJECT:	English	GRADE:	SEVENTH	
TEACHERS:	Lic. Evelyn Analuisa Lic. Deisi Pérez	CLASS:	A – B – C	
STUDENT:		DATE:		

Instructions:

- ☐ The subject's teacher has to send the link of ZOOM class to the tutor a day before.
- ☐ The students have to work guided by the teacher to complete each exercise.
- ☐ Complete the activities below in your BOOK.
- ☐ If the students don't have their **BOOK**, they have to do these activities in a **SHEET OF PAPER**.
- ☐ Take a photo of the activities and send to your teacher's email.

S: Use the past simple.

A.I: Identifies grammar structure using in the past simple.

OBJETIVO.- Los estudiantes comprenderán que la visión del mundo cambia constantemente en función de los aportes de historiadores, investigadores, científicos y otros personajes que han comunicado sus descubrimientos y teorías a la sociedad en general con el uso de lenguaje apropiado

VALOR.- Responsabilidad, solución de problemas y conflictos, pensamiento crítico

ACTIVITIES	RESOURCES
<ul style="list-style-type: none">● Observe the class by zoom at the prepared time. Wednesday, May 20th, 2020 Thursday, May, 21st, 2020	<p>7th "A" https://us04web.zoom.us/j/76304631578?pwd=a0hLSUINQmdXYU5RbDNnaVljTzNxdz09</p> <p>7th "B" https://us04web.zoom.us/j/74376049540?pwd=a3VZQ2oxMIRnQTRoR1JTTTFVzTUlhQT09</p> <p>7th "C" https://us04web.zoom.us/j/72736310749?pwd=TEVNZVZCSjZObSs2d3R1OFJmb3pBUT09</p>
<ul style="list-style-type: none">● Feedback about the past simple	Appendix N° 1



ACTIVIDADES PEDAGÓGICAS

	Grammar
<ul style="list-style-type: none">Tell the story – fill in the past simple tense	Activity N° 1 A history
<ul style="list-style-type: none">Complete the <i>sentences</i> with the past simple (affirmative / negative / interrogative) of the verbs in brackets:	Activity N° 2
<ul style="list-style-type: none">Rules about adverbs of manner.	Appendix N° 2
<ul style="list-style-type: none">Match the adjective to the adverb.	Activity N° 3 Supermagic 6 student's book page 93, task 16.
Take a photo of your work and send to this e-mail: <ul style="list-style-type: none">7TH "A, B": teacherdeisi30@gmail.com7TH "C": amypepeiker1989@gmail.com	E-mail address, internet.

APPENDIX N° 1

PAST SIMPLE

AFFIRMATIVE
I worked
You worked
He worked
She worked
It worked
We worked
You worked
They worked

NEGATIVE
I **didn't** work
You **didn't** work
He **didn't** work
She **didn't** work
It **didn't** work
We **didn't** work
You **didn't** work
They **didn't** work

INTERROGATIVE
Did I sleep ...?
Did you sleep ...?
Did she sleep ...?
Did he sleep ...?
Did it sleep ...?
Did we sleep ...?
Did you sleep ...?
Did they sleep ...?

SHORT ANSWERS
Yes, I did. / No, I didn't.
Yes, you did. / No, You didn't.
Yes, she did. / No, she didn't.
Yes, he did. / No, he didn't.
Yes, it did. / No, it didn't.
Yes, we did. / No, We didn't.
Yes, you did. / No, You didn't.
Yes, they did. / No, they didn't.



ACTIVITY N° 1

1. Tell the story – fill in the past simple tense

On Friday, the children _____ (talk) about a day out together in the country. The next morning, they _____ (go) to the country with their two dogs and _____ (play) together. Ben and Dave _____ (have) some kites. Some time later the dogs _____ (be) not there. So they _____ (call) them and _____ (look) for them in the forest. After half an hour the children _____ (find) them and _____ (take) them back. Charlie _____ (be) very happy to see them again. At lunchtime Nick _____ (go) to the bikes and _____ (fetch) the basket with some meat sandwiches. Then they _____ (play) football. Nick and Dave _____ (win). In the evening they _____ (ride) home.

ACTIVITY N° 2

2. Complete the sentences with the **past simple (affirmative / negative / interrogative)** of the verbs in brackets:

- My sister and her husband _____ (come) from Greece.
- I _____ (not / like) the concerts.
- My cousin _____ (phone) from France yesterday evening.
- On Monday Johann _____ (go) to school on foot.
- (they/ live) _____ the country last Saturday?
- (you/ like) _____ the film?
- They _____ (not / finish) the homework yesterday.
- (she/ go) _____ to the cinema with her parents last night?
No, she didn't. She _____ (stay) at home. She _____ (get) a cold.
- We _____ (go) to Spain by car.
- Last year they _____ (buy) a house at the seaside.
- My friends _____ (not / win) the game.



APPENDIX N° 2

ADVERBS OF MANNER ENGLISH GRAMMAR

An adverb of manner is an adverb (such as strongly or slowly) that describes how and in what way the action of a verb is carried out.

- For most adjectives, add **-ly**
Patient - **patiently**
- For adjectives ending in **y** change the **y** to **i** and add **-ly**
easy - **easily**
- For adjectives ending in **c**, add **-ally**
automatic - **automatically**
- Some adverbs of manner are irregularas that is that they don't end in **-ly**
good - **well**
- Some irregular adverbs have the same form as the adjective
fast - **fast**

ACTIVITY N° 3

16 Match the adjective to the adverb.

- | | |
|------------|--------------|
| 1 good | a slowly |
| 2 bad | b fast |
| 3 fast | c carelessly |
| 4 hard | d badly |
| 5 lazy | e well |
| 6 slow | f hard |
| 7 careful | g lazily |
| 8 careless | h carefully |
- Note: A red line connects '1 good' to 'e well'.*

Done by:	Signature:	Reviewed by:	Approved by:
Lic. Evelyn Analuisa TEACHER		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICERRECTORADO Herms. Bethlemitas QUITO
Lic. Deisi Pérez TEACHER			Lic. Fernanda Zumba VICEPRINCIPAL