	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	2 BGU	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B	
STUDENT:		DATE:		

### INSTRUCTIONS:


- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

**S:** Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

**A.I:** Understand the grammar using some exercises.

Objetivo.- Los estudiantes comprenderán que la visión del mundo cambia constantemente en función de los aportes de historiadores, investigadores, científicos y otros personajes que han comunicado sus descubrimientos y teorías a la sociedad en general con el uso de lenguaje apropiado.	Valor.- Responsabilidad, solución de problemas y conflictos, pensamiento crítico
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ACTIVITIES	RESOURCES
<b>Grammar review</b>	Activity N°1 Second conditional
<b>Grammar review</b>	Activity N°2 Relative pronouns
<b>Grammar review</b>	Activity N° 3 Grammar practice

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Take a photo of your work and send to this e-mail: <ul style="list-style-type: none"> <li>• anitamendozasoria@gmail.com</li> </ul>	e-mail address, internet.
Complete the <b>platform</b> about this topic in:  <a href="https://www.cambridgelms.org/main">https://www.cambridgelms.org/main</a>	Cambridge platform.

## ACTIVITY N° 1

### 1.- Review the grammar

## GRAMMAR

### First and second conditional (review)

**1** Complete these sentences from the quiz on page 39 with the correct forms of the verbs. Then match them with the parts of the rule.

- 1 What \_\_\_\_\_ you \_\_\_\_\_ (do) if you \_\_\_\_\_ (break) your mom's vase while playing soccer?
- 2 If you always \_\_\_\_\_ (tell) the truth, people \_\_\_\_\_ (trust) you.

**RULE:** We use first conditional to talk about real situations and their consequences. We form it with an *if* + present simple / future (*will*) clause. \_\_\_\_\_

We use second conditional to talk about hypothetical or very unlikely situations and their outcomes. We form it with *if* + past simple / *would* clause. \_\_\_\_\_



**2** Complete the conditional sentences with the correct forms of the verbs. Think carefully about whether each one is a first or second conditional.

### *What should I do?*

Why is Jan so mean to me?

If Jan <sup>1</sup> \_\_\_\_\_

(not be) so mean to me,

I <sup>2</sup> \_\_\_\_\_ (want) to

invite her to my party. The  
problem is, she's so popular.

If she <sup>3</sup> \_\_\_\_\_ (not  
have) so many friends, nobody

<sup>4</sup> \_\_\_\_\_ (care) if she was at my party  
or not. I have to invite her.

If I <sup>5</sup> \_\_\_\_\_ (not invite) Jan to my  
party, nobody <sup>6</sup> \_\_\_\_\_ (come) to it.

Maybe I shouldn't have a party. But if I  
<sup>7</sup> \_\_\_\_\_ (not have) a party,


I <sup>8</sup> \_\_\_\_\_ (not get) any presents, and  
I want presents! Why are birthdays always

so hard? If it <sup>9</sup> \_\_\_\_\_ (not be) my  
birthday next week, my life <sup>10</sup> \_\_\_\_\_

(not be) so complicated. If I <sup>11</sup> \_\_\_\_\_  
(know) what to do, I <sup>12</sup> \_\_\_\_\_ (do) it.

But I don't!



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## ACTIVITY N° 2

### 2. Review the grammar

## GRAMMAR


### Relative pronouns

**1** Complete these sentences from the article on page 49. Then complete the rule.

- 1 A group of Neanderthals are sitting around the fire in a cave, \_\_\_\_\_ they've just finished eating a big meal together.
- 2 He wants to get some berries, \_\_\_\_\_ he wants to share with everybody.
- 3 What about that friend \_\_\_\_\_'s great at telling jokes and anecdotes?
- 4 They come from previous generations, \_\_\_\_\_ wisdom and knowledge they contain.

**RULE:** We use relative clauses to give extra information. We use ...






- 1 \_\_\_\_\_ to refer to people.
- 2 \_\_\_\_\_ and \_\_\_\_\_ to refer to things.
- 3 \_\_\_\_\_ and \_\_\_\_\_ to refer to possessions.
- 4 \_\_\_\_\_ and \_\_\_\_\_ to refer to places.

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### ACTIVITY N° 3

#### 2.- COMPLETE THESE EXERCISES.

- 4** Complete these defining relative clauses with *who, where, whose, or that*.
- 1 The house \_\_\_\_\_ I grew up is next to a school.
  - 2 A book \_\_\_\_\_ has lots of short chapters is perfect for the bus ride to school.
  - 3 A person \_\_\_\_\_ knows a lot of jokes is usually a good public speaker.
  - 4 We went to a lecture by a writer \_\_\_\_\_ books are always on the best-seller list.
  - 5 The author \_\_\_\_\_ wrote the famous teen novel *The Outsiders* was only 16.

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Anita Mendoza			
	Profesora encargada	 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL