	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 4
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	2nd BGU	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B	
STUDENT:		DATE:		


INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

S: Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

A.I: Understand the grammar using some exercises.

ACTIVITIES	RESOURCES
Video about what are the major stories Complete sentences. (VOCABULARY)	https://www.youtube.com/watch?v= AXTEjesFPs Activity N°1 vocabulary
Creative writing	Activity N° 2 Student book page 51, (If students don't have the book please copy Activity N° 2 in the NOTEBOOK)
Complete text	Activity N° 3 workbook page 49, (If students don't have the book please copy Activity N° 3 in the NOTEBOOK)
Take a photo of your work and send to this e-mail: <ul style="list-style-type: none"> • anitamendozasoria@gmail.com 	e-mail address, internet.
Complete the platform about this topic in: https://www.cambridgelms.org/main	Cambridge platform.


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ACTIVITY N° 1

1.- MATCH THE TYPES OF STORY

VOCABULARY

Types of stories

1  1:32 Match the types of story with the book covers. Write numbers 1–9 in the boxes. Then listen and check.

- 1 mystery novel
- 2 science fiction novel
- 3 historical novel
- 4 horror story
- 5 (auto)biography
- 6 short stories
- 7 romantic novel
- 8 travel literature
- 9 poetry



2 Which are nonfiction?

ACTIVITY N° 2

2. THINK ABOUT THE QUESTIONS AND WRITE YOUR IDEAS AND SHARE THE NEXT CLASS. DETAIL YOUR ANSWERS IN 80 WORDS

A better world

SPEAKING Think about these questions. Make notes. Then compare your ideas in class.

- 1 Imagine you had a machine like the one in the story. If you could eliminate one problem in the world, what would it be? Why?
- 2 If you could use the machine to create something to make the world a better place, what sentence would you type in?

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ACTIVITY N° 3

2.- COMPLETE THESE EXERCISES. WORKBOOK (PAGE 49)

Elements of a story SB page 53

2 ★★★ Complete the dialogue with the words in the list.

characters | ending | villain | plot | setting | hero

HARRY OK, ask me questions and try to guess the book I'm thinking of.

MIKE Right. Where does the action take place?

HARRY The ¹_____ for the story is London in Victorian England.

MIKE What's it about?

HARRY The ²_____ follows the life of a man in the past, the present, and the future. The ³_____ of the book is a very mean man, but he sees his faults, and he changes. Three of the ⁴_____ are ghosts.

MIKE Who's the bad character then? Who's the ⁵_____?


HARRY There isn't one.

MIKE And does it have a happy ⁶_____?

HARRY Yes, it does.

MIKE I think it's *A Christmas Carol* by Charles Dickens.

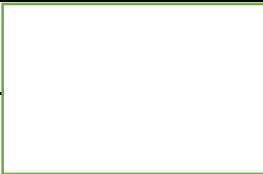




HARRY Good guess! You're right. Now it's your turn.

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4 ★★ ★ Complete the sentences with the words in the list.

blockbuster | influential | tradition
romance | anecdotes | special effects

- 1 Nelson Mandela's very _____ book, *A Long Walk to Freedom*, made people aware of the inequalities between people.
- 2 The two main characters fall in love, and the movie follows their _____.
- 3 She tells lots of funny _____ about her family.
- 4 The novel, which was very successful, was made into a _____ movie.
- 5 It was a science fiction story, so the movie had lots of cool _____.
- 6 Our family has a _____ of telling stories on Christmas Day.

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Anita Mendoza		 	 
		Lic. Cristina Tapia AREA COORDINATOR	Lic. Fernanda Zumba VICEPRINCIPAL