	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	10 EGB	
TEACHER:	Lic Anita Mendoza	CLASS:	A- B-C	
STUDENT:		DATE:		

INSTRUCTIONS:


- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor**
- ✓ Complete the following activity in your **NOTEBOOK**.
- ✓ If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.

S: Uses new words and expressions which occur in conversations in the personal and educational domains, and make use of such terms and expressions wherever appropriate and necessary.

A.I: Understand the grammar using some exercises.

Objetivo.- Los estudiantes comprenderán que la visión del mundo cambia constantemente en función de los aportes de historiadores, investigadores, científicos y otros personajes que han comunicado sus descubrimientos y teorías a la sociedad en general con el uso de lenguaje apropiado.	Valor.- Responsabilidad, solución de problemas y conflictos, pensamiento crítico
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ACTIVITIES	RESOURCES
Grammar review	Activity N°1 Present perfect
Grammar review	Activity N°2 Present perfect continuous
Grammar review	Activity N° 3 Vocabulary

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Take a photo of your work and send to this e-mail: <ul style="list-style-type: none"> • anitamendozasoria@gmail.com 	e-mail address, internet.
Complete the platform about this topic in: https://www.cambridgelms.org/main	Cambridge platform.

ACTIVITY N° 1

1.- Review the grammar


GRAMMAR

Present perfect with *for* and *since*

- 1 Look back at the article on page 39. Underline all the sentences in the present perfect.
- 2 Complete the sentences below with *for* and *since*. Then complete the rules.
 - 1 Children have made fantastic things _____ the school started.
 - 2 Tinkering School has been around _____ many years now.

RULE: In the present perfect, we use

- 1 _____ to talk about a period of time.
- 2 _____ to refer to the point in time when an action started.

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ACTIVITY N° 2


2. Review the grammar

3 Choose the correct words.

- 1 He's been *talking* / *talked* on the phone all morning.
- 2 I've *being* / *been* playing this game for hours now.
- 3 My dad *hasn't* / *haven't* been feeling well for a few days.
- 4 They've *been* / *being* studying since ten o'clock.
- 5 We *haven't* / *hasn't* been living here for very long.
- 6 The dog's been *barked* / *barking* for half an hour.

4 Complete the sentences. Use the correct form of the words and *for* or *since*.

- 1 We're tired because we _____
(run) _____ hours.
- 2 I _____ (wait) for her
_____ 40 minutes!
- 3 He _____ (watch) TV
_____ 9 a.m.
- 4 She's red because she _____
(lie) in the sun _____ this morning.
- 5 They _____ (walk) in the
rain _____ an hour, and they're really wet.
- 6 Dad's tired because he _____
(work) in the yard _____ he got up.

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ACTIVITY N° 3




2.- COMPLETE THESE EXERCISES.

1 Complete the story of Dymonde with the verbs in the list.

won | start | entered | released | enter
 downloading | writes | record | going | playing

Alan Bolan is a musician. He ¹_____ *songs*. One day he decided to ²_____ *a band*, so he put an ad in the paper. He soon found the bandmates he was looking for. They practiced hard and started ³_____ *local gigs*. A few months ago they decided to ⁴_____ *a talent show*. They ⁵_____ *the competition*, and their prize was a day in a recording studio. They used it to ⁶_____ *a single* called "Love Me Never." They ⁷_____ *the single* on their website two weeks ago, and lots of people have been ⁸_____ *it*. It's already ⁹_____ *the charts*. Radio stations have been playing it a lot, too. Next month they are ¹⁰_____ *on tour* all over the country. Rock critics are predicting a big future for Dymonde.



DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Anita Mendoza		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICERRECTORADO Hnas. Bethlemitas QUITO
	Profesora encargada		



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