

	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 5
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	Fourth	
TEACHER:	Prof. Jhon Dutàn	CLASS:	A – B – C	
STUDENT:		DATE:		

### ORIENTACIONES:

- ✓ El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.
- ✓ Copy the activities in your notebook, DON`T PRINT.
- ✓ Send the activities for photos, use "Cam Scanner" [jhon.dutan.edu@gmail.com](mailto:jhon.dutan.edu@gmail.com)
- ✓ Hacer las actividades en hojas separadas del cuaderno, sino cuenta con el cuaderno hacerlo en hojas pequeñas.
- ✓ YOU SHOULD COMPLETE THE PLATFORM.

S: Write the communicative structure with the vocabulary and ask about a specific theme

A.I.: Answers questions about people, objects and surroundings. Answers briefly questions regarding familiar topics. Shows knowledge and understanding of the basic structures of English.

ACTIVITIES	RESOURCES
1.- Copy or print the activity. <b><u>(COPY ON YOUR NOTEBOOK OR SHEETS OF PAPER.)</u></b>	Activity N° 1
2.- Copy the conceptual map. <b><u>(COPY ON YOUR NOTEBOOK OR SHEETS OF PAPER.)</u></b>	Activity N° 2
3.- Read and write the meaning of words that you don`t understand. (Leer y escribir el significado de las palabras que no entienda.)	Activity N° 3, book pages 67 and 68 (If students <b>don`t have</b> the book, copy on your <b>NOTEBOOK</b> .)
4.- Take a photo of your work and send to this e- mail: <a href="mailto:jhon.dutan.edu@gmail.com">jhon.dutan.edu@gmail.com</a>	e-mail address, internet
5.- Complete the platform: Completar las actividades de la copa N° 1 ( <b>CAJONES 1 – 8</b> ).  <a href="https://www.littlebridge.com/">https://www.littlebridge.com/</a>	Little Bridge Platform
6.- <b>OPTIONAL:</b> Practice the activities: <b>Use can or cannot.</b>  <a href="https://agendaweb.org/exercises/verbs/can/can-cant-2">https://agendaweb.org/exercises/verbs/can/can-cant-2</a> <a href="https://agendaweb.org/exercises/verbs/can/affirmative-negative">https://agendaweb.org/exercises/verbs/can/affirmative-negative</a>	Internet, websites.



ACTIVITY Nº1

1.- Copy or print the activity. **(COPY ON YOUR NOTEBOOK OR SHEETS OF PAPER.)**

**3** **NUMBERS** **30**  
Match the numbers.

<b>11</b>	T B A K N Y Y T O S M E S R J	<b>40</b>
<b>60</b>	U H G E T E W T E J V S I U Z	<b>12</b>
<b>70</b>	S O I E J E E V R I L S X O E	<b>44</b>
<b>67</b>	O E N R L G E T F I I M T F A	<b>100</b>
<b>90</b>	A I V V T N F Y T X H Y Y Y H	<b>71</b>
<b>80</b>	N M E E T Y T O T H A T S T U	<b>95</b>
<b>55</b>	O C U Y N F T Y R W G Q E R N	
	A X O L I T S H V T O I V O D	
	G N V F A S Y W R H Y Y E F R	
	E T H I R T E E N E D T N I E	
	E V I F Y T E N I N E H C F D	
	N E V E L E T H R E E G X T V	
	Q O Y S E K C K C B E I E Y Z	
	Y B G V O F A Z Y P N E W I P	
	H M Z M H L I A H E L C E J N	

**a. EIGHTEEN**                      **h. EIGHTY**                              **n. ELEVEN**  
**b. FIFTY**                              **i. FIFTY FIVE**                              **o. FORTY**  
**c. FORTY FOUR**                      **j. HUNDRED**                              **p. NINETY**  
**d. NINETY FIVE**                      **k. SEVENTY**                              **r. SEVENTY ONE**  
**e. SIXTY**                              **l. SIXTY SEVEN**                              **s. THIRTEEN**  
**f. THIRTY**                              **m. THIRTY THREE**                              **t. THREE**  
**g. TWELVE**

**18**      **13**      **50**      **33**



## ACTIVITY Nº 2

2.- Copy the conceptual map. (COPY ON YOUR NOTEBOOK OR SHEETS OF PAPER.)

Can: poder (abilities, permissions or possibilities)

# I can= Yo puedo

- **Subject** + **can** + **action verbs**.
- I **can** use the computer.

# I can not/ can't= Yo no puedo

- **Subject** + **can not / can't** + **action verbs**.
- I **can not** play the piano

## CAN - CAN'T

Woodward  
ENGLISH

		AFFIRMATIVE	
<b>SINGULAR</b>	I	can	speak English.
	You	can	ride a bike.
	He	can	drive a car.
	She	can	play the guitar.
	It	can	swim.
<b>PLURAL</b>	We	can	play football.
	You	can	
	They	can	

[www.grammar.cl](http://www.grammar.cl)[www.woodwardenglish.com](http://www.woodwardenglish.com)[www.vocabulary.cl](http://www.vocabulary.cl)





### ACTIVITY Nº 3

3.- Read and write the meaning of words that you don't understand. **(BOOK)**.

**School time**

2 Listen, act and read.

Benzy, this is our school!

This is the art room. Benzy, come in.

Art?

Drawing is too difficult for me.

I can help you.

66



Done by :	Signature:	Reviewed by:	Aproved by:
Prof. Jhon Dutàn		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICERRECTORA