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|  | UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA | CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 3 |
| | INSTRUMENTO DE APOYO PEDAGÓGICO | |

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| SUBJECT: | English | COURSE: | 2nd BGU | |
| TEACHER: | Lic. Evelyn Analuisa Lic. Karla Flores | CLASS: | A- B | |
| STUDENT: | | DATE: | | |

INSTRUCTIONS:

✓ READ CAREFULLY THE INSTRUCTIONS.

1. Complete the following activity in your **NOTEBOOK**.
2. If you don't have your **NOTEBOOK**, do these activities in another **SHEET OF PAPER**.
3. Take a photo of your work and send to this e-mail:
2ND "A": amypepeiker1989@gmail.com
2ND "B": teacherkarla91@gmail.com
4. Complete the platform about this topic in: <https://www.cambridgelms.org/main>

1.- COMPLETE THIS CHART ABOUT ELEMENTS OF A STORY (LOOK AT THE EXAMPLE).

| PICTURE | ENGLISH | SPANISH | SENTENCE |
|---|--|--|---|
| 1.  | <ul style="list-style-type: none"> • Setting • Setting • Setting • Setting | <ul style="list-style-type: none"> • Escenario • Escenario • Escenario • Escenario | <ul style="list-style-type: none"> • That's the setting of the movie which I liked. |
| 2. | <ul style="list-style-type: none"> • Hero • • • | <ul style="list-style-type: none"> • protagonista • • • | <ul style="list-style-type: none"> • |
| 3. | <ul style="list-style-type: none"> • Character • • • | <ul style="list-style-type: none"> • personaje • • • | <ul style="list-style-type: none"> • |



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| 4. | <ul style="list-style-type: none">• Opening••• | <ul style="list-style-type: none">• principio••• | <ul style="list-style-type: none">• |
| 5. | <ul style="list-style-type: none">• Ending••• | <ul style="list-style-type: none">• final••• | <ul style="list-style-type: none">• |
| 6. | <ul style="list-style-type: none">• Villain••• | <ul style="list-style-type: none">• villano••• | <ul style="list-style-type: none">• |
| 7. | <ul style="list-style-type: none">• Dialogue••• | <ul style="list-style-type: none">• guión••• | <ul style="list-style-type: none">• |
| 8. | <ul style="list-style-type: none">• Plot••• | <ul style="list-style-type: none">• argumento••• | <ul style="list-style-type: none">• |



2.- COMPLETE THESE EXERCISES. STUDENT BOOK (PAGE 50)

GRAMMAR

Relative pronouns

1 Complete these sentences from the article on page 49. Then complete the rule.

- 1 A group of Neanderthals are sitting around the fire in a cave, _____ they've just finished eating a big meal together.
- 2 He wants to get some berries, _____ he wants to share with everybody.
- 3 What about that friend _____'s great at telling jokes and anecdotes?
- 4 They come from previous generations, _____ wisdom and knowledge they contain.

RULE: We use relative clauses to give extra information. We use ...

- 1 _____ to refer to people.
- 2 _____ and _____ to refer to things.
- 3 _____ and _____ to refer to possessions.
- 4 _____ and _____ to refer to places.

2 In your notebook, combine the sentences by replacing the underlined words with relative pronouns from Exercise 1.



- 1 One of the world's greatest storytellers is Stephen King. He has sold more than 400 million books.
- 2 Many people love his horror stories. The horror stories are often quite shocking.
- 3 The best storyteller I know is my uncle. He lived in India for several years.
- 4 We love listening to our English teacher. Her stories are fascinating.
- 5 At our school we have a great library. We like to relax and read there.

| DONE: | SIGNATURE: | REVISED | APPROVED: |
|----------------------|------------|---|--------------------------------------|
| Lic. Karla Flores | | | |
| Lic. Evelyn Analuisa | | Lic. Cristina Tapia AREA COORDINATOR | Lic. Fernanda Zumba VICEPRINCIPAL |