	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 4
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	Tenth	
TEACHERS:	Lic. Verónica Cumbal Lic. Deisi Pérez Lic. Jhon Dutan	CLASS:	A-B-C	
ESTUDENT:		DATE:		


INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ Complete the activities in your book, or sheet of papers.
- ✓ Take them a photograph and send to your teacher's email.

S. Find the most important information in print or online sources (word choice).

A.I Learners are able to catch the main idea in short, clear, more complex texts within the personal and educational domain (e.g. weather forecast, school timetables, etc.).

ACTIVITIES	RESOURCES
Give a feedback about PRESENT PERFECT with SINCE and FOR	https://www.grammarbank.com/since-vs-for-exercises.html https://www.nspeak.com/newbasic/grammatica/presperfect.htm LITTLE POWER POINT PRESENTATION
Look at the grammar structure of PRESENT PERFECT CONTINUOUS.	Power point presentation, notebook and pen.
Complete the statements and the sentences	ACTIVITY # 1 Student book pag.50 Activities 2 and 3 <u>APPENDIX 1</u>
Unscramble sentences and write the correct verb.	ACTIVITY # 2 Workbook pag. 46 Activities 1,2 <u>APPENDIX 2</u>
WORKSHEET- HOMEWORK. <ul style="list-style-type: none"> - Complete the activities in the workbook. - Complete the table and repeat 3 times each verb. 	ACTIVITY # 3 -Workbook pag. 46. Activities 3,4,5 - List of the verbs. <u>APPENDIX 3</u> SEND TO YOUR TEACHER'S EMAIL. Lic. Deisi Perez 10° A teacherdeisi30@gmail.com Lic. Jhon Dutan - 10° B jhon.dutan.edu@gmail.com Lic. Verónica Cumbal 10° C veronica.funenglish.edu@gmail.com
NOTE: IF YOU DON'T HAVE THE DO IT BY HAND OR BY COMPUTER.	

	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 2 de 4
	INSTRUMENTO DE APOYO PEDAGÓGICO	

ACTIVITY # 1

APPENDIX 1


RULE: The present perfect continuous is used for actions happening over a period of time.

We use it to:

- a emphasize how long an activity has been happening. The activity may or may not be complete.
- b talk generally about situations or activities that started in the past and are still continuing now.
- c talk about situations or activities that have stopped but have a result in the present.

3 Choose the correct words.

- 1 He's been *talking* / *talked* on the phone all morning.
- 2 I've *being* / *been* playing this game for hours now.
- 3 My dad *hasn't* / *haven't* been feeling well for a few days.
- 4 They've *been* / *being* studying since ten o'clock.
- 5 We *haven't* / *hasn't* been living here for very long.
- 6 The dog's been *barked* / *barking* for half an hour.

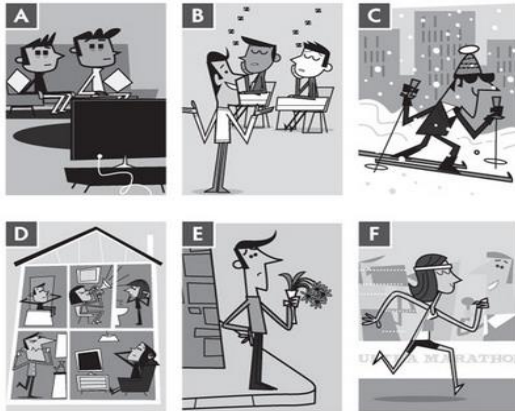
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	INSTRUMENTO DE APOYO PEDAGÓGICO	

ACTIVITY # 2

APPENDIX 2

Present perfect continuous SB p. 50

1 ★★★ Match the sentences with the pictures.



- 0 He's been talking to them for hours.
- 1 He's been waiting for a long time.
- 2 It's been snowing for days.
- 3 She's been running for 62 hours. She's trying to break the world record.
- 4 They've been watching TV all evening.
- 5 She's been playing her trumpet all day.

B

2 ★★★ Complete the sentences. Use the present perfect continuous (affirmative or negative) form of the verbs.

- 0 She's *been reading* (read) that book for more than a week now.
- 1 Dave's in bed. He _____ (feel) well for about three hours.
- 2 Dinner's going to be really good. Dad _____ (cook) all afternoon.
- 3 What terrible weather. It _____ (rain) all day.
- 4 She looks really tired. She _____ (sleep) very well.
- 5 I _____ (study), so I don't think I'm going to pass this test.


ACTIVITY # 3

APPENDIX 3

WORKSHEET

1. Complete the table and repeat each verb 3 times.

VERB	SIMPLE PAST	PAST PARTICIPLE	ING FORM	SPANISH
WAIT	waited	waited	waiting	esperar
WRITE				
SLEEP				
STUDY				
HAVE				
PAINT				
TRY				
TALK				
PERFORMED				
FEEL				

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	INSTRUMENTO DE APOYO PEDAGÓGICO	

2. Complete the activities 3, 4 and 5.

3 ★★★ Complete the text. Use the present perfect continuous form of the verbs in the list.

try | think | write | talk | dream




0 I *'ve been trying* to contact you. Is your phone broken? Jason, Nora, Zoë, and I have started a band, and we want you in it! As you know, I
 1 _____ songs for years, and I
 2 _____ of having my own band. I'm sure people
 3 _____ that I'd never do it. Well, they're wrong! We
 4 _____ about the name of the band if you join us! How does "The Cool Five" sound?

4 ★★★ Write present perfect continuous questions.

- 0 why / she / cry
Why has she been crying _____ ?
- 1 how long / she / talk / with the teacher
 _____ ?
- 2 how long / you / try to call me
 _____ ?
- 3 what / you / do
 _____ ?
- 4 how long / Joe / practice / the piano
 _____ ?

5 ★★★ Complete the sentences. Use the present perfect continuous form of the verbs.

- a He's *been playing* (play) since 10:30.
- b I _____ (try) to reach you for two days.
- c They _____ (discuss) the exam for an hour.
- d I _____ (clean) my room.
- e She _____ (feel) homesick.

Done by:	Signature:	Reviewed	APPROBED BY
Lic. Verónica Cumbal Lic. Deisi Pérez Lic. Jhon Dutan		 ENGLISH COORDNIATOR Lic. Cristina Tapia	 Lic. Fernanda Zumba VICERRECTORA