	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 6
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	Ninth	
TEACHERS:	Lic. Verónica Cumbal	CLASS:	A-B-C	
STUDENT:		DATE:		

INSTRUCTIONS:

- ✓ **El docente de la asignatura debe enviar el enlace de Zoom el día anterior a la clase al Docente Tutor.**
- ✓ You need to have your English book, if you don't have it, in the class the teacher will share you the digital book and take notes.
- ✓ Complete the activities in the book, take a photograph and send to my email:
veronica.funenglish.edu@gmail.com

SKILL: Make predictions with will / won't

A.I: Learners are able to identify simple informational, transactional, and expository texts (e.g. personal letters, short biographies, signs, etc.) by making use of clues such as visuals, text shape and layout).

ACTIVITIES	RESOURCES
Give a feedback about the parts of the body through practicing online.	https://www.cambridgeenglish.org/learning-english/activities-for-learners/a1v002-which-part-of-the-body
Watch a video about the future	https://www.youtube.com/watch?v=h44-LkCEHCU
Identify the grammar structure of simple future WILL	Power point presentation, notebook and pen.
Complete the table and conversation with the learned grammar. Will- Won't	ACTIVITY # 1 Student book pag. 104 Activities 2,3 APPENDIX 1
Complete the sentences, answer the questions and match the sentences.	Activity # 2 Workbook Pag. 100 Activities 1, 2 APPENDIX 2
WORKSHEET- HOMEWORK. Read the text on page 103. <ul style="list-style-type: none"> - Circle the contractions of will and won't. - Answer the questions of page 102. Act. 6. - Practice the pronunciation. 	Student's book pag. 103 and 102. APPENDIX 3
<p>NOTA: Esta actividad lo pueden realizar a mano, a computadora o directo en el libro en memotips. Asegurarse que las fotografías enviadas al correo estén claras.</p>	



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:
NC
VIGENCIA:
13-03-2020
VERSIÓN 1
Página 2 de 6

ACTIVITY # 1 (LLENAR ESTAS ACTIVIDADES PERO NO ENVIAR AL CORREO, LA PRÓXIMA CLASE SE RETROALIMENTARÁ LAS RESPUESTAS)

APPENDIX 1

RULE: Use _____(Will) or 2_____ (will not) + base form of the verb to make predictions about the future.

Affirmative

I/You/We/They/He/
She/It ¹_____ (will)
come.

Questions

³_____ I/you/we/
they/he/she/it come?

Negative

I/You/We/They/He/She/It
²_____ (will not) come.

Short answers

Yes, I/you/we/they/he/she/it
⁴_____
No, I/you/we/they/he/she/it
⁵_____ (will not).



3 Complete the conversation. Use 'll, will, or won't and a verb from the list.

get | stay | go | see | give | do | help

ALICE The French test is tomorrow! I hate French. I'm sure I ⁰ won't get any answers right!

MARK Don't worry, you ¹ _____ fine! You got a good grade on the last test.

ALICE Yes, but this is more difficult. I really don't feel well. Maybe I ² _____ to school tomorrow.

I ³ _____ in bed all day.

MARK That ⁴ _____ you. The teacher ⁵ _____ you the test the next day.

ALICE You're right. But what can I do?

MARK Look, why don't I come over to your place after school? We can do some French together. You ⁶ _____ that it isn't so difficult.

ALICE Oh, thanks, Mark.



ACTIVITY # 2 (LLENAR ESTAS ACTIVIDADES PERO NO ENVIAR AL CORREO, LA PRÓXIMA CLASE SE RETROALIMENTARÁ LAS RESPUESTAS)

APPENDIX 2

GRAMMAR

will / won't for predictions SB p.104

1 ★★ Put the words in order to make sentences.

- 0 'll / home / by / 7:30. / be
I'll be home by 7:30. _____
- 1 Sunday / home / and / we / stay / at / relax. / On / 'll


- 2 come over / you / to / place / Will / tomorrow? / my

- 3 you? / I / to / know / where / find / Will

- 4 come / the / party. / to / won't / Steve

2 ★★★ Complete the sentences. Use the *will* future form of the verbs. Then match sentences 1–5 to sentences a–f.

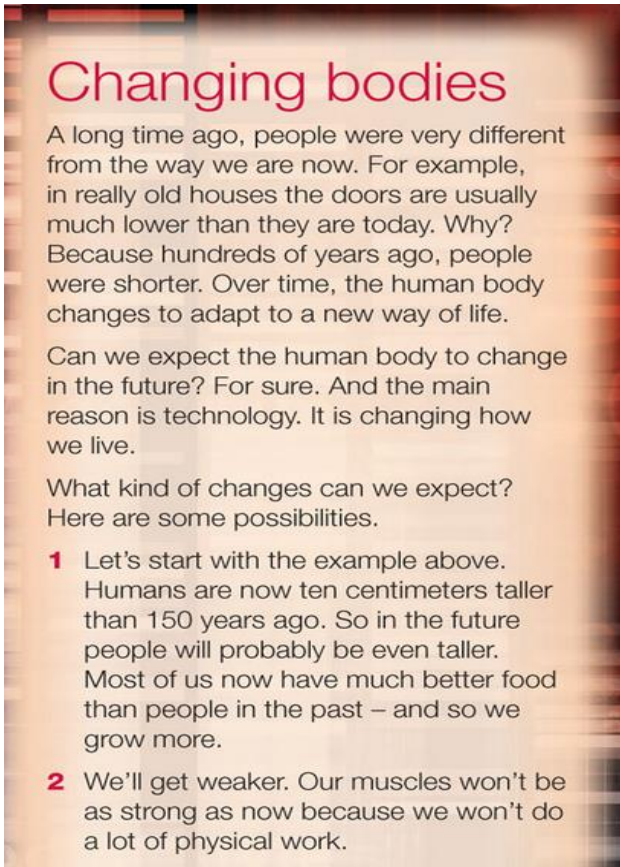
- 0 *e* Don't worry. I'm sure you *won't have* problems with the test. (not have)
- 1 This year school _____ cool. (be)
- 2 I'm not sure a picnic is such a great idea.
- 3 Kate's not sure if she _____ to the movies tonight. (go)
- 4 Ben and Mason _____ back from their trip soon. (be)
- 5 Don't try to fix your bike without me.
- a Our teachers _____ probably _____ us to a youth camp for the last week before the summer vacation. (take)
- b Maybe she _____ home and work on her project. (stay)
- c It _____ (not be) sunny, and they say it might rain.
- d I'm sure they _____ lots of stories to tell. (have)
- e You always study hard.
- f We _____ it together. (do) That _____ much more fun. (be)

	UNIDAD EDUCATIVA “SAGRADO CORAZÓN DE JESÚS” HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 5 de 6
	INSTRUMENTO DE APOYO PEDAGÓGICO	

APPENDIX 3

WORKSHEET- HOMEWORK (ESTA ACTIVIDAD SI DEBE ENVIAR AL CORREO, “realizarlo en memotips las estudiantes que tienen el libro, y las que no, pueden realizarlo a mano o computadora)

1. LISTEN AND READ THE TEXT. (THE AUDIO WILL BE SHARED TO YOUR TEACHER). CIRCLE THE CONTRACTIONS OF WILL AND WON'T.



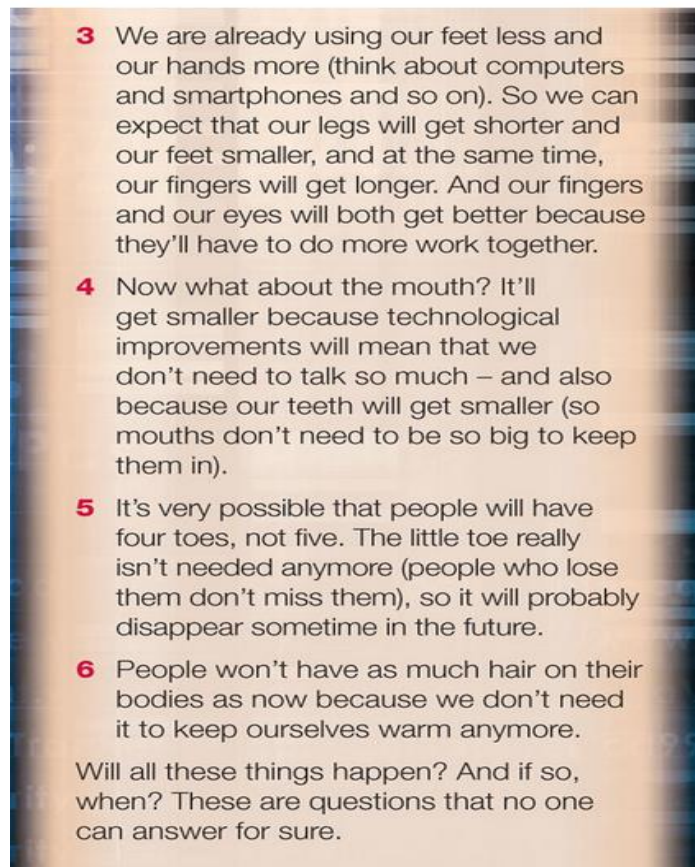
Changing bodies

A long time ago, people were very different from the way we are now. For example, in really old houses the doors are usually much lower than they are today. Why? Because hundreds of years ago, people were shorter. Over time, the human body changes to adapt to a new way of life.

Can we expect the human body to change in the future? For sure. And the main reason is technology. It is changing how we live.

What kind of changes can we expect? Here are some possibilities.

- 1 Let's start with the example above. Humans are now ten centimeters taller than 150 years ago. So in the future people will probably be even taller. Most of us now have much better food than people in the past – and so we grow more.
- 2 We'll get weaker. Our muscles won't be as strong as now because we won't do a lot of physical work.



- 3 We are already using our feet less and our hands more (think about computers and smartphones and so on). So we can expect that our legs will get shorter and our feet smaller, and at the same time, our fingers will get longer. And our fingers and our eyes will both get better because they'll have to do more work together.
- 4 Now what about the mouth? It'll get smaller because technological improvements will mean that we don't need to talk so much – and also because our teeth will get smaller (so mouths don't need to be so big to keep them in).
- 5 It's very possible that people will have four toes, not five. The little toe really isn't needed anymore (people who lose them don't miss them), so it will probably disappear sometime in the future.
- 6 People won't have as much hair on their bodies as now because we don't need it to keep ourselves warm anymore.

Will all these things happen? And if so, when? These are questions that no one can answer for sure.

2. ANSWER THE QUESTIONS ABOUT THE TEXT.


Example:




What is the most important reason why our bodies will change in the future?

Because Our bodies will adapt to a new life.

- a. Why will people be taller?
- b. Why will people get weaker?
- c. Why will happen to our teeth?
- d. Why will we have one less toe?
- e. Why won't people have so much hair on their bodies?

Done by:	Signature:	Reviewed	APPROBED BY
-----------------	-------------------	-----------------	--------------------

	<p>UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA</p>	<p>CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 6 de 6</p>
	<p>INSTRUMENTO DE APOYO PEDAGÓGICO</p>	

<p>Lic. Verónica Cumbal</p>		 <p>ENGLISH COORDNIATOR Lic. Cristina Tapia</p>	 <p>Lic. Fernanda Zumba VICERRECTORA</p>
---------------------------------	---	---	--