

UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA

TALLER DE REFUERZO

CODIGO: NC VIGENCIA: 06-04-2020 VERSIÓN 1 Página 1 de 2

SUBJECT:	ENGLISH	COURSE:	1st BGU
TEACHER:	Lic. Karla Flores	CLASS:	A- B-C
STUDENT:		DATE:	Thursday, April 16th, 2020

REINFORCEMENT WORKSHOP

"Live as if you were to die tomorrow. Learn as if you were to live forever. – Gandhi" INSTUCTIONS:

- Do these activities in your notebook, (if you don't have your notebook do it in another sheet of paper).
- Take a photo of the activities and send to this email: teacherkarla91@gmail.com

S: Use new words about time linkers, linking expressions, illness: collocations.

A.I: Deduces the meaning of complex words composed of elements (bases and affixes) which are familiar to the learners in transactional, expository, informational, procedural, and narrative texts.

1. MATCH THE WORDS WITH THE APPROPRIATE USE. (LINKING EXPRESSIONS)

- WHILE
- BECAUSE
- HOWEVER / ALTHOUGH
- SUCH AS

- To show that two things are contrasting or different.
- To show that two things happen at the same time
- To give the reason for something.
- To give examples

2. COMPLETE THE SENTENCE WITH THE CORRECT WORD.

LACK	BRAVE	SUFFER	POPULAR

- The doctor gave him some candy for being when he got his injection.
- A big problem for many people in Africa is a Of clean water.
- She's a really teacher. All the kids like her.
- He died quickly. He didn't a lot.

A.I: Understands and identifies the main discussion topic within the personal, educational, public and vocational domain provided that they are conducted slowly and clearly.

S: Read and identify the past perfect in different context.



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Lic. Fernanda Zumba

VICEPRINCIPAL

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3. WRITE THESE NEGATIVE OR 0 • Ana and I	QUESTION)	N <u>PAST PERFECT</u> TEI / dinner. (Affirmative)	NSE. (AFFIRMATIVE,
• I/see/ar	nyone/ yet. (Negativ	/e)	
• Elian and	Martin / buy/ a new	car. (Question)	
• My teache	er/ go / to the cinema	a. (Negative)	
4. PUT THE VERB	S INTO THE CORR	ECT FORM <u>Past Perfe</u>	<u>CT</u> TENSE.
The storm destro	oyed the sandcastle	that we (build)	
• He (not / be)	to Cape	Town before 1997	
• (he / phone)	Angie be	efore he went to see her in L	ondon?
She (not / ride)	a hors	e before that day.	
5. PUT THE VERB TENSE).	S INTO THE CORR	RECT FORM (<u>SIMPLE PAS</u>	T OR PAST PERFECT
• When he (wake up)	, his mo	ther (already / prepare)	breakfast.
• We (go)	to London because	e the Queen (invite)	us for tea.
I (know)	him for a long time	before I (meet)	his family.
• They (not / know)	where to	meet because nobody (tell)	them.
DONE:	SIGNATURE:	REVISED	APPROVED:
Lic Karla Flores	Jon Was	Carried The Control of the Control o	Lic. Fernanda Zumag

Lic. Cristina Tapia

AREA COORDINATOR