

UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA

TALLER DE REFUERZO

CODIGO: NC VIGENCIA: 06-04-2020 VERSIÓN 1 Página 1 de 3

SUBJECT:	ENGLISH	GRADE:	EIGHTH	
TEACHER:	Lic. Evelyn Analuisa Lic. Karla Flores	CLASS:	A-B-C	
STUDENT:	*	DATE:	Thursday, April 16th, 2020	

REINFORCEMENT WORKSHOP

"Education is the most powerful weapon which you can use to change the world."

"La educación es el arma más poderosa que puedes usar para cambiar el mundo."

Nelson Mandela

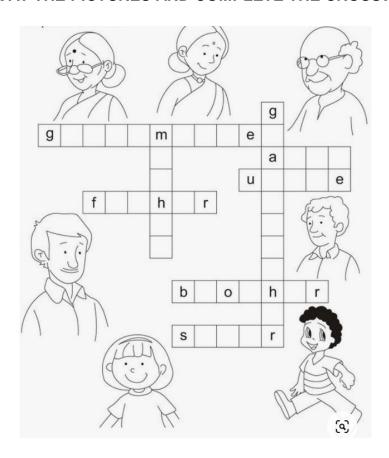
INSTUCTIONS: INSTUCCIONES

- Do these activities in your notebook or another sheet of paper. Realizar estas actividades en tu cuaderno u otra hoja de papel.
- Take a picture of the worksheet and send me to evidence your work. Tomar fotografía del Taller y enviarlo para evidenciar tu trabajo.

S: Understand vocabulary relative with family members.

A.I: identifies words related to familiar topics.

1. LOOK AT THE PICTURES AND COMPLETE THE CROSSWORD.





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S: Recognize possessive adjectives.

A.I: Completes the sentences using the corresponding possessive adjective.

2. FILL IN WITH THE APPROPRIATE POSSESSIVE ADJECTIVE.

MY/ YOUR/ HIS/ HER/ ITS/ OUR/ THEIR

	Example: I don't know the time because I can't find my watch.						
1.	1. What's the boy's name? name is Ben Scott.						
2.	2. Debbie has got a catcat is very lively.						
3.	3. The dog is very cutename is Ben.						
4.	4. We are at schoolschool is very nice.						
A.I: Com	gnize possessive pronouns. In pletes the sentences using the corresponding possessive pronoun. L IN WITH THE APPROPRIATE POSSESSIVE PRONOUN. MINE/ YOURS/ HIS/ HERS/ OURS/ THEIRS						
	Example: A: Is this my book? B: No, it's mine. Yours is over there on the desk.						
1.	A: Do you really think that it was my fault? B: Yes, of course it was						
2.	A: Is this our neighbors' dog digging in our garden? B: Yes, it's						
3.	A: Who left that mobile phone on the shelf? Is it my brother's?B: Yes, I'm sure it's						
4.	A: Is this my glass? B: No, it's not It's mine.						

S: Make ideas using verb to be in past.
A.I: Uses the verb To Be in past correctly in different exercises.



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4. FILL IN THE BLANKS BELOW USING VERB TO BE IN PAST TO COMPLETE THE SENTENCES. (WAS – WERE)

EXAMPLE: A: WERE you at home yesterday? B: Yes, I WAS

	They really happy after they won the football game.				
	My sister a college student last year.				
3.	Thomas on the train at three-thirty yesterday afternoon.				
4.	A: Jennifer tired after she finished work? B: No, she				
5.	WRITE QUESTIONS FOR THE FOLLOWING ANSWERS.				
	EXAMPLE: How old was Martha?				
	Martha was fifteen years old.				
	1				
	No, the teacher wasn't Italian.				
	2				
	Yes, Lorenzo was in hospital.				
	3				
	The girls were in the garden				
	4				
	Yes, her husband was a doctor.				

DONE:	SIGNATURE:	REVISED	APPROVED:	
Lic. Karla Flores	1 per fines	Existen.	Lic. Fernanda Zumba	
	E-M	W-7	* QUITO *	
Lic. Evelyn Analuisa		Lic. Cristina Tapia AREA COORDINATOR	Lic. Fernanda Zumba VICEPRINCIPAL	