



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

TALLER DE REFUERZO

CODIGO:
NC
VIGENCIA:
06-04-2020
VERSIÓN 1
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SUBJECT:	ENGLISH	COURSE:	Ninth
TEACHER:	Lic. Verónica Cumbal	CLASS:	A- B - C
STUDENT:		DATE:	Thursday, April 16 th 2020

INSTRUCUTIONS:

- Read carefully the instructions.
- Copy and complete the wokshop in your notebook, DON'T PRINT.
- Take a photo of your developed workshop and send it to my email: veronica.funenglish.edu@gmail.com

REINFORCEMENT WORKSHOP

"The roots of education are bitter, but the fruit is sweet" Aristotle

SKILL: Make a description about places and things in a town.
A.I: understand adapted and authentic texts which are simple.

1. Complete the sentences with the words in the list. There are two extra words.


crosswalk / hall / station / can / lanes / sport center / island

- Mom and Dad are going to the concert _____ tonight. They`re very excited.
- Don` t cross the street here. There`s a _____ just up there.
- It`s easy to get around town on a bike there are bike _____ everywhere.
- I lost my dog. I went to the police _____, but they can`t help me.
- Put your garage in the trash _____ over there.

2. Read the following definitions and write the correct "places in the town" words.

shopping mall / supermarket / train station / library / museum

- You can buy or borrow books here. _____
- Large, often enclosed shopping complex containing various stores, businesses, and restaurants _____
- A place where objects of historical, artistic, or scientific interest are exhibited, preserved, or studied. _____
- Where you can buy a ticket and travel by train. _____
- A large self-service store that sells food, drinks and household items. _____

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SKILL: Identify the tenses to make plans and predictions in the future.

A.I: identify simple informational, transactional, and expository texts (e.g. personal letters, short biographies, signs, etc.) by making use of clues such as visuals, text shape and layout).

3. ADJECTIVE or ADVERB? Circle the right word.

- a- Tom is lazy. He works **slow / slowly**.
- b- She climbed up the hill **carefully / careful**
- c- The dog is **angry / angrily**.
- d- He acted **excellent / excellently**.
- e- They learn English in the afternoons. They think English is an **easy / easily** language.

4. Put the words in order to make sentences.

- a. going / She's / nine / to / me / at / call

- b. with / I / dancing / am / my friends / this week.




- c. our homework / Thomas and I / doing / after school. / are

- d. aren't / my grandparents / We / visiting / on Sunday.

- e. are / to / Where / you / going / this weekend? / go

5. Find and correct the mistake in each sentence. Then rewrite it in the correct way.

- a. I speak French bad. _____
- b. She plays basketball good. _____
- c. I am to meeting my mom at one o'clock. _____
- d. Martina and I is going to walk in the forest. _____
- e. Camilo is fling to Madrid the next Monday. _____

Done by :	Signature:	Reviewed by:	Aproved by:
Lic. Verónica Cumbal		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICE- PRINCIPAL