



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"
HERMANAS BETHLEMITAS
COMPONENTE DE GESTIÓN PEDAGÓGICA

CODIGO:
NC
VIGENCIA:
06-04-2020
VERSIÓN 1
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TALLER DE REFUERZO

SUBJECT:	ENGLISH	COURSE:	Sixth
TEACHER:	Lic. Verónica Cumbal	CLASS:	A- B
STUDENT:		DATE:	Thursday, April 16 th 2020

INSTRUCUTIONS:

- Read carefully the instructions.
- Copy and complete the workshop in your notebook, DON`T PRINT.
- Take a photo of your developed workshop and send it to my email:
veronica.funenglish.edu@gmail.com

REINFORCEMENT WORKSHOP

"The roots of education are bitter, but the fruit is sweet" Aristotle

SKILL: Understand simple, clear messages with known lexis and structures relative to familiar topics.

A.I.: write short words that are in their vocabulary with reasonable phonetic (but not necessarily full standard spelling).

1. Look at the hobbies' pictures then complete the vocabulary's words.



- P _ a _ i _ _ _ s _ _ c _ _ e _ _
- _ _ a _ n _ i _ _ _
- S _ n _ i _ g _ _ _ s _ n _ _
- S k _ t _ b _ a _ d _ n _ _
- _ _ l _ y _ n _ t _ _ _ g _ i _ _ _ r

SKILL: To write simple sentences following a given model using the superlative and comparative adjectives.

A.I.: Writes short descriptions about family, parties, school, and animals with the correct form of superlatives and comparative adjectives.

2. Write the comparative and superlative form of the adjectives. Complete the table.

ADJECTIVE	SUPERLATIVE	COMPARATIVE
FAT		
HAPPY		
BAD		
GOOD		
CAREFUL		
NICE		



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3. Write the superlative or comparative form of the adjectives between parentheses.

- a. My house is (big) _____ than yours.
- b. This flower is (beautiful) _____ than that one.
- c. This is the (interesting) _____ book of the library.
- d. A holiday at the beach is (good) _____ than a holiday in the mountains.
- e. He is the (tall) _____ basketball player of all.

SKILL: Understand simple, clear messages with known lexis and structures relative to familiar topics.
A.S.: Identifies actions that are happening at the moment.

4. Complete the sentences using the correct form of verb To be (am, is, are) and verbs with ing.

- a. Amelia **is / are** running this moment.
- b. You **am / are** talking now.
- c. They **isn't / aren't** walking at the moment.
- d. My sister is **rideing / riding** her bike now.
- e. The birds are **flying / fling** right now.

5. Unscramble the sentences in present continuous form.

- a. is / reading / Benjy / now. / a book.

- b. Jenny and Molly / dancing / this moment. / are / hip hop

- c. isn't / Eddy / listening music / now.

- d. you / homework / right now? / doing / Are

Done by :	Signature:	Reviewed by:	Aproved by:
Lic. Verónica Cumbal		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICERRECTORA