	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 06-04-2020 VERSIÓN 1 Página 1 de 3
	TALLER DE REFUERZO	

SUBJECT:	ENGLISH	COURSE:	FIFTH	
TEACHER:	Deisi Pérez	CLASS:	A – B – C	
STUDENT:		DATE:	Thursday, April 16 <sup>th</sup> , 2020	

**INSTRUCTIONS:**

- You can print or complete these activities in the NOTEBOOK. If you don't have your NOTEBOOK, do these activities in another SHEET OF PAPER.  
**Usted puede imprimir o completar estas actividades en su cuaderno. Si no tiene su cuaderno hacerlas en una hoja de papel.**
- Take a photo of the activities and send to your teacher's e-mail.  
**Tomar una fotografía de las actividades y enviar al correo de su profesora.**

**REINFORCEMENT WORKSHOP**

***"You are braver than you think, stronger than you seem and smarter than you think".***




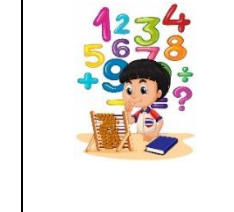

Anonymous

S: Recognize school subjects.

A. I.: Identifies the different school subjects.

**1. Match the school subject with the correct picture.**

- |                            |              |
|----------------------------|--------------|
| a. Math                    | d. Geography |
| b. English                 | e. Music     |
| c. Physical Education (PE) |              |

				
		c		

**2. Match the school subject with its description.**

**School subjects**

- History
- Languages
- Science
- Art
- Geography

**Description**

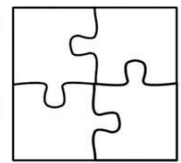
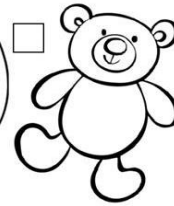
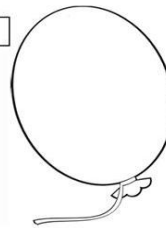
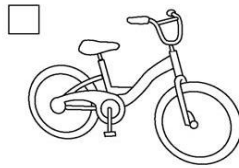
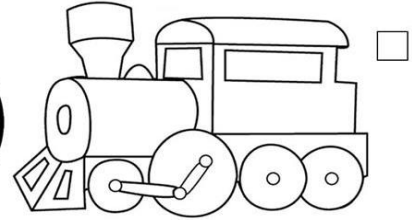
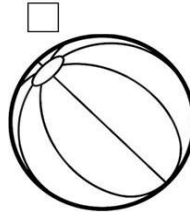
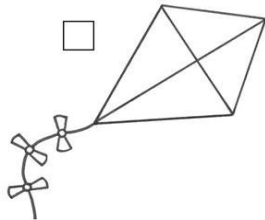
- French, Spanish and German are   2
- We learn about people and countries in \_\_\_\_\_
- We study past events in \_\_\_\_\_
- We study plants and the human body in \_\_\_\_\_
- We study paintings, sculptures, and other objects made by famous artists in \_\_\_\_\_



TALLER DE REFUERZO

S: Recognize the vocabulary about toys.  
A. I.: Identifies the toys.

3. Read the sentences, put the number and color.



- a. This is my ball. It's green and orange.
- b. This is my teddy bear. It's pink.
- c. This is my car. It's blue.
- d. This is my doll. It's yellow and red.

- e. This is my puzzle. It's orange and white.
- f. This is my balloon. It's purple.
- g. This is my train. It's brown.

S: Recognize the vocabulary about clothes.  
A. I.: Classifies the vocabulary about clothes.

4. Match with a line the clothes with the correct picture.



- TSHIRT
- COAT
- BLOUSE
- SHIRT
- DRESS
- JACKET
- SWEATSHIRT
- SKIRT
- SWEATER
- SCARF





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S: Remember the days of the week.

A.I: Writes the days of the week correctly.

5. Write the missing letters to write the days of the week.

M	□	N	D	□	Y			
□	R	I	□	A	Y			
S	□	N	D	A	□			
W	□	D	N	E	□	D	A	Y
T	□	E	□	D	A	Y		
S	□	T	U	□	D	A	Y	
T	H	□	R	□	D	A	Y	

DONE BY:	SIGNATURE:	REVISED BY:	APPROVED BY:
Lic. Deisi Pérez TEACHER		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL