	UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS" HERMANAS BETHLEMITAS COMPONENTE DE GESTIÓN PEDAGÓGICA	CODIGO: NC VIGENCIA: 13-03-2020 VERSIÓN 1 Página 1 de 2
	INSTRUMENTO DE APOYO PEDAGÓGICO	

SUBJECT:	English	COURSE:	2 ND BGU
TEACHER:	Lic. Karla Flores	CLASS:	A- B - C
STUDENT'S NAME:		DATE:	FROM MARCH 30 TH TO APRIL 2 ND

INSTRUCTIONS:

- ✓ Watch the video posted on www.englishareaquito.jimdo.com and elaborate a complete word-map about (**FIRST, SECOND AND THIRD** conditional) with 3 examples of each one.
- ✓ Complete the activities below in your notebook (**if you don't have your notebook at home please do it on another sheet of paper**).
- ✓ Take a photo of your work and send to this e-mail:
 2ND "A": amypepeiker1989@gmail.com
 2ND "B": teacherkarla91@gmail.com
- ✓ Complete the platform about this topic. www.cambridgelms.org/main

ACTIVITIES

1. COMPLETE THIS ACTIVITY ABOUT THE VOCABULARY IN YOUR **NOTEBOOK COPY THE TEXT AND THE OPTIONS.**
 - READ THE FOLLOWING TEXT. THEN MATCH 1-8 WITH THE UNDERLINED WORDS AND PHRASES IN THE TEXT BELOW.

- | | | | |
|-------------------|--------------------------|-----------------------|--------------------------|
| 1 for a long time | <input type="checkbox"/> | 5 make | <input type="checkbox"/> |
| 2 a good | <input type="checkbox"/> | 6 thought again about | <input type="checkbox"/> |
| 3 the wrong | <input type="checkbox"/> | 7 original idea | <input type="checkbox"/> |
| 4 decide | <input type="checkbox"/> | 8 made a new decision | <input type="checkbox"/> |




My ^afirst thought was to go with the blue. But then I thought ^blong and hard and ^cchanged my mind. Maybe the red was better. But had I made ^dthe right decision? Had I? I ^ereconsidered my choice. Red or blue? Red or blue? Why was it so difficult to ^fmake up my mind? Well, I didn't want to make ^ga bad decision, did I? So I called my sister. Maybe she could help me ^hcome to a decision.




"Yes, what is it?" she asked.

"Red or blue?" I asked.

"I don't know why you're asking me," she said. "You only ever wear blue."

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2. ELABORATE A COMPLETE WORD-MAP ABOUT (FIRST, SECOND AND THIRD CONDITIONAL) WITH 3 EXAMPLES OF EACH ONE. **NOTEBOOK.**

DONE:	SIGNATURE:	REVISED	APPROVED:
Lic. Karla Flores		 <hr/> Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICEPRINCIPAL