



UNIDAD EDUCATIVA "SAGRADO CORAZÓN DE JESÚS"  
HERMANAS BETHLEMITAS  
COMPONENTE DE GESTIÓN PEDAGÓGICA

INSTRUMENTO DE APOYO PEDAGÓGICO

CODIGO:  
NC  
VIGENCIA:  
13-03-2020  
VERSIÓN 1  
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SUBJECT:	English	COURSE:	Third	
TEACHER:	Prof. Jhon Dutàn	CLASS:	A- B - C	
STUDENT:		DATE:		

### INSTRUCTIONS:

- ✓ Copy the activities in your notebook, **DON'T PRINT.**
- ✓ Complete the exercises.
- ✓ Draw and color.
- ✓ Send the activities for photos, use "Cam Scanner"
- ✓ [jhon.dutan.edu@gmail.com](mailto:jhon.dutan.edu@gmail.com) or [jhondutan@bethlemitas.edu.ec](mailto:jhondutan@bethlemitas.edu.ec)
- ✓ **Hacer las actividades en hojas separadas del cuaderno, sino cuenta con el cuaderno hacerlo en hojas pequeñas.**
- ✓ **YOU SHOULD COMPLETE THE PLATFORM, REMEMBER THE LAST CHANCE IS ON MARCH 31<sup>ST</sup> ,2020.**

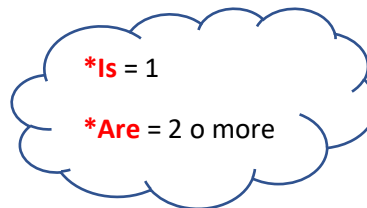
**S:** Name and describe parts of the body. Ask and answer simple questions in present tense.

**A.I.:** Learners are able to identify words related to familiar topics. Learners are able to show knowledge and understanding of the basic structures of English. Learners are able to understand basic listening exercises about vocabulary and actions Learners are able to repeat and singsongs and rhymes with appropriate rhythm and intonation.

March from 23<sup>rd</sup> to 27<sup>th</sup> ,2020

### Worksheet.

#### Long or short?



- ✓ Use **"is"** for only **one** part of my body.
- ✓ Use **"are"** for **2 or more** parts of my body.



My **eyes** are **short**. (Mis ojos son pequeños.)



My **legs** are **long**. (Mis piernas son grandes.)



My **nose** is **short**. (Mi nariz es pequeña.)






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**1.- Do 7 examples with parts of your body.**

- \* My arms \_\_\_\_\_.
- \* My \_\_\_\_\_.
- \* My \_\_\_\_\_.
- \* My \_\_\_\_\_.
- \* My \_\_\_\_\_.
- \* My \_\_\_\_\_.
- \* My \_\_\_\_\_.

Done by :	Signature:	Reviewed by:	Aproved by:
Prof. Jhon Dutàn		 Lic. Cristina Tapia AREA COORDINATOR	 Lic. Fernanda Zumba VICERRECTORA