Subject:	English	Course:	2nd BGU	
Teacher:	Ing. Daniela López	Class:	A - B	
Student:		Date:		

GUIDANCE:

- ✓ Read the information.
- ✓ Copy in the notebook only if you had it at home.

SKILL:

- ✓ Identify parts of speech in sentences (nouns, verbs, adjectives, pronouns, adverbs, pronouns, adverbs, prepositions, conjunctions, etc.), sentences structure and sentence concepts (sentences, phases and clause).

Wish/ if only

Structure: Subject + wish + subject + simple past + complement.

If only + subject + simple past+ complement.

Usage: We use **wish/if only** to express how we would like a current situation to be different.

Examples:

- o I **wish** that I <u>had</u> a big house (I don't have a big house, but it's a nice idea!).
- o **If only** John <u>weren't</u> busy tomorrow* (he is busy, unfortunately).

Note: when we use verb to be we can use "was" or "were" with the first and third person (I, he, she, it). It is ok both of the options.

Structure: Subject + wish + subject + could + simple present + complement.

If only + subject + could + simple present + complement.

Usage: We use **wish/if only + could** to say that we'd like the ability or permission to do something.

Examples:

- I **wish** I **could** <u>fly</u>.
- **If only** I **could** <u>skip</u> work tomorrow.

Done by:	Signature:	Reviewed by:	Approved by:
Ing. Daniela López		Lic. Cristina Tapia Area coordinator	Lic. Fernanda Zumba Vice principal